

# CHAPTER I

## INTRODUCTION

### 1.1 Background

In learning English, there are four skills that should be mastered, namely listening, speaking, reading and writing. However, the researcher is concerned about speaking skill.

“Speaking ability is important in the process of language learning. They communicate through speaking to get more information. Also, Speaking ability is an activity to produce the words or a sentence in communication. In communication activity involves two or more people” Richard & Renandya (2002:201).

Based on the background above, in my opinion, speaking skills are very important and need special attention for students in the current era because communicating involves two or more people.

Students are required to be skilled at speaking in a learning process. Students must be able to express their ideas. They must also be able to answer questions or ask questions well during the learning process. When carrying out discussions, students are required to be skilled at expressing opinions, defending opinions, debating other students' opinions, or influencing other students to follow their line of thought.

The researcher chooses Show and Tell method in improving speaking skill because it is one of the methods of learning about speaking that is oriented to the growth of public communication skills. The Show and Tell method makes it easier for students to improve their speaking skills.

Gordon & Harel (2011) says that the Show and Tell Method is a new method that combines natural language parsing methods with user interaction and uses these to create an intelligent user interface”. Based on the explanation above, the researcher wants to conduct a research under the title "The use of Show and Tell method in improving speaking skill of the second year students at SMP Angkasa Kota Kupang".

## **1.2 Research Problem**

Based on the background above, the research question is: Can the use of the Show and Tell method improve student's speaking skill of the second year students at SMP Angkasa Kota Kupang?

## **1.3 Aim of Study**

Based on the problem above, the objective of the research is: To find out whether the use of show and tell method can improve students' speaking skill of the second year students in SMP Angkasa Kota Kupang.

## **1.4 Significance Of Study**

This research is expected to provide significant contribution both implication and application.

### **1.4.1 Implication**

Gordon & Harel (2011) says that this research hopes to be able to contribute and provide empirical evidence to support the using Show and Tell method in the teaching and learning process, especially to speaking skill.

### **1.4.2 Applications**

#### 1. For students

The result of this research is expected to improve students' interest in the learning process, especially in learning speaking.

#### 2. For English Teachers

It can be an additional reference that may be useful for the teacher to improve learning strategy.

#### 3. For next researchers

For future researchers, this research can be a reference in research using the show and tell method in improving speaking skill.