

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the research conducted, the researcher concluded that by participating in the MBKM course internship program, students' soft skills can be developed. The research method used in this study was descriptive qualitative with a population of all 5th-semester students who had completed the internship program with a total of 40 people. The data collection technique used was a questionnaire in the form of a Google form link which was distributed to 40 people via WhatsApp with 40 questions referring to a Likert scale of 1-4, namely 4 = Strongly Agree, 3 = Agree, 2 = Disagree, and 1 = Strongly Disagree.

Based on Figure 1. Communicative Skill. The survey results show that 35.83% of MBKM course internship program participants strongly agree that the program develops their communication skills, and 49.16% agree. Conversely, 10.83% disagree, and 4.16% strongly disagree. Figure 2. Critical thinking and problem-solving skills. The survey results revealed that 48.75% of respondents agreed they have developed critical thinking and problem-solving skills, while 30.31% strongly agreed, indicating strong confidence in these abilities. Conversely, 20% did not agree they possessed these skills, showing a lack of confidence or dissatisfaction, and only 0.93% strongly disagreed, suggesting almost all respondents felt they had some level of these skills. Figure3. Teamwork skills. The survey results indicate that a majority of respondents (92.08%) feel positive about their teamwork skills, with 56.25% strongly agreeing and 35.83% agreeing that they have good teamwork abilities. A small portion (7.91%) disagrees, indicating less confidence in their teamwork skills, and no respondents strongly disagreed.

Based on Figure 4. Lifelong learning and information management skills. The survey results indicate that a significant majority of respondents feel confident in their lifelong learning and information management skills. About 39% strongly agreed and 47% agreed with the statement, totaling approximately 85.7% who feel capable in these areas. In contrast, 12% disagreed and 2.5% strongly disagreed, indicating that around 14.28% feel they have not developed these skills well. Figure 5. Entrepreneurial skills. The analysis results indicate that 40% of respondents strongly agreed they possess good entrepreneurial skills, suggesting they have a strong grasp of entrepreneurship concepts, opportunity identification, and business management. The majority, 53.75%, agreed they have adequate entrepreneurial skills, showing confidence but also room for improvement. A small minority, 5%, disagreed about their skills, indicating they may need further development. Only 1.25% strongly disagreed, reflecting a very small number who are highly uncertain about their skills. Figure 6. Ethical, moral, and professional skills. The survey results reveal that 28.12% of respondents Strongly Agree and 49.37% Agree with the importance and application of ethical, moral, and professional skills, reflecting strong overall support. Conversely, 19.37% Disagree and 3.12% Strongly Disagree, suggesting that a minority view these skills as less important or poorly implemented. Figure 7. Leadership skills. The survey revealed that 32.5% of respondents strongly agreed they possess good leadership skills, reflecting high self-confidence in their leadership abilities. Additionally, 57.5% agreed, indicating that more than half of the respondents felt reasonably confident in their leadership skills. However, 7.5% disagreed and 2.5% strongly disagreed, suggesting that a small minority felt less confident.

5.2 Suggestions

Based on the conclusions above, the researcher gives the following suggestions:

1. The results of this study have an impact on English Education Study Program students to always try to improve and develop their soft skills. One way is to take the MBKM course program. The results of this study indicate that there are still some English Language Education Study Program students who do not have good soft skills that will later be used to compete in the world of work.
2. This study also has an impact on the Faculty of Teacher Training and Education, especially the English Education Study Program as an educational institution that graduates bachelors of English Education, namely to improve and develop the soft skills of its students through lectures and other activities outside of lectures. The goal is to get sufficient provisions for an educator.
3. For other researchers, the results of this study can be additional information and knowledge for those who are interested in conducting research related to the MBKM Course Program which can improve and develop Student Soft Skills. The results of this study can serve as important reference material, which provides insight into the effectiveness and impact of implementing the MBKM Strategy Course Program in the world of education, especially after the study period. Researchers can use these findings to deepen their understanding of how the MBKM Course Program affects students Soft Skills abilities. This knowledge can help in the development of further research studies.