

**A MATERIAL EVALUATION ON ENGLISH TEXTBOOK
“WHEN ENGLISH RINGS A BELL FOR THE SEVENTH
GRADE STUDENT AT SMP ADVENT NUSRA NOELBAKI
KUPANG**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHYA WACANA CHRISTIAN UNIVERCITY
KUPANG**

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THESIS



By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
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THESIS

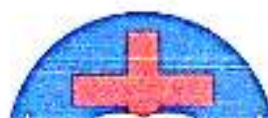
**Presented as partial Fulfilment of the Requirements for the Degree of
Sarjana Pendidikan in English Education Study Program**



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APPROVAL PAGE



LEGITIMATION PAGE



This is to certify that this thesis entitled A Material Evaluation On English Textbook "When English Rings A Bell For The Seventh Grade Student At Smp Advent Nusra Noelbaki Kupang *written* by (Aplonia Ade) has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan* (S. Pd.) majoring in English Language Education.


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MOTTO

**“Never Stop Learning Because
Life Never Stop Teaching”**

DEDICATION

The writer would like to dedicate this thesis for the people who given their pray, love, motivation and support from the beginning until the end of this study at Artha Wacana Christian University.

This writing is dedicated to the writer's beloved:

1. Beloved Father Lord Jesus Christ for strength and blessing during the process of writing, so her able to complete it.
2. Beloved parents, Matius BuluMilla and Marta Naema Ndun who always prayed, loved, supported and motivated the writer.
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4. Beloved Almamater Artha Wacana Christian University, especially English Educational Study Program.

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ABSTRACT

This research was conducted to find out to what extent the English textbook “When English Rings A Bell” for the seventh student fulfilled evaluation criterion of material evaluation criteria. The researcher used qualitative analysis as the research design. The data source was collected from English textbook “When English Rings A Bell” for Junior High School on seventh grade. The instrument of this study was material evaluation criteria proposed by Jahangard. The researcher collected the data by using checklist to evaluate the textbook then analyzing the data shown from the checklist and making some interpretations, and finally describing the results from the assessment table. The result confirmed that English textbook “When English Rings A Bell” for the seventh-grade student was categorized as good book and achieved 95.26% of fulfillment criteria. The textbook fulfilled nine out of 13 evaluation criteria.

Key words: *Textbook, Material Evaluation English textbook.*

ABSTRAK

Penelitian ini dilakukan untuk mengetahui sejauh mana buku teks bahasa Inggris "When English Rings A Bell" untuk siswa kelas VII telah memenuhi kriteria evaluasi kriteria evaluasi materi. Peneliti menggunakan analisis kualitatif sebagai desain penelitian. Sumber data dikumpulkan dari buku pelajaran bahasa Inggris "When English Rings A Bell" untuk Sekolah Menengah Pertama kelas tujuh. Instrumen penelitian ini adalah kriteria evaluasi materi yang diusulkan oleh Jahangard. Peneliti mengumpulkan data dengan menggunakan daftar periksa untuk mengevaluasi buku teks kemudian menganalisis data yang ditunjukkan dari daftar periksa dan membuat beberapa interpretasi, dan akhirnya mendeskripsikan hasil dari tabel penilaian. Hasil penelitian menunjukkan bahwa buku teks bahasa Inggris "When English Rings A Bell" untuk siswa kelas tujuh dikategorikan sebagai buku yang baik dan mencapai 95,26% dari kriteria pemenuhan. Buku teks tersebut Buku teks tersebut memenuhi sembilan dari 13 kriteria evaluasi.

Kata Kunci. Buku Teks, Evaluasi Materi Buku teks bahasa Inggris.

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