

**IMPROVING STUDENTS' READING SKILL THROUGH
NEUROLOGICAL IMPRESS METHOD (NIM) OF GRADE VII AT
SMPN 6 KUPANG TENGAH**

A THESIS



MERSI LANDU DJAWA

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ARTHA WACANA CHRISTIAN UNIVERSITY**

KUPANG

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19130087

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KUPANG

2024

APPROVAL PAGE



This Thesis entitled *Improving Students' Reading Skill Through Neurological Impress Method (NIM) Of Grade VII At SMPN 6 Kupang Tengah* written by *Mersi Landu Djawa* has been presented in a thesis examination.

First Supervisor,

(Zuvyuti A. Tlonaen, S.S., M.Pd)

NIDN. 0817018502

Second Supervisor,

(Tiarna Marpaung, S.Pd., M.Pd)

NIDN. 0813058001

Kupang, 19 Juli 2024

Acknowledged by,

Dean of Teachers Training and Education Faculty



(Dra. Margreth D.N. Kupuzura, M.Si., P.h.D)

NIDN. 0825086604

Head of English Education Study Program

(Tiarna Marpaung, S. Pd., M. Pd.)

NIDN. 0813058001

LEGITIMATION PAGE



This is to certify that this thesis entitled *Improving Students' Reading Skill Through Neurological Impress Method (NIM) Of Grade VII At SMPN 6 Kupang Tengah* written by *Mersi Landu Djawa* has been defended in a thesis examination as the final requirement to be graduated as *Sarjana Pendidikan (S. Pd.)* majoring in English Language Education and has been approved by the following Board of Examiners.

Examination Date: July 8th 2024

The Board of Examiners:

	Name	Signature	Date
1 First Examiner	<u>Norci Bech, S.Pd., M.Pd.</u> NIDN. 0801118002		<u>July 16th 2024</u>
2 Second Examiner	<u>Alfriani Ndandara, S.S., M.Hum</u> NIDN.0817048602		<u>July 18th 2024</u>
3 Third Examiner	<u>Zuhyati. A. Tlonacn, S.S., M.Pd</u> NIDN.0817018502		<u>July 11th 2024</u>
4 Fourth Examiner	<u>Tiarma Marpaung, S.Pd., M.Pd</u> NIDN. 0813058001		<u>July 12th 2024</u>

Legitimated by,



Dean of Teachers Training and Education Faculty

Dr. Anggreni, D.N. Hurdara, M.Si., Ph.D

NIDN. 0815056804

Head of English Education Study Program

(Tiarma Marpaung, S.Pd., M.Pd)
NIDN. 0813058001

MOTTO

It is better to try and fail than to do nothing

DEDICATION

The deepest heart, the writer dedicated this writing to his:

1. Almighty God who has guarded and protected the writer.
2. Beloved Parents, Hapu Hama Pindah and Lambu Hunggu Djawa, always pray, love, and support.
3. Beloved brothers and sisters Hara Nuana, Ririn, Max Parimbaha and Amos have provided prayer and support and helped advice the writer daily.
4. Beloved friends Marlince, Naha, Riana, Philip, Papi, Alden, Maya, Antonia, and Pritha thank you for everything.
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6. Beloved Almamater, Artha Wacana Christian University, especially the English Education Study Program.

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3. The big family batch of class C 2019 for togetherness, especially for Marlince, Mariana and Naha and all of those whom I cannot mention one by one who always stayed with me while completing my thesis.

Finally, the writer realized that this thesis is not perfect. Therefore, writers thankfully accept any corrections and suggestions from those who are concerned with this thesis to make this thesis more complete and can be accepted by those who are concerned with this thesis.

Hopefully, this thesis can contribute to readers, particularly those interested in a similar study.

Kupang,

Mersi Landu Djawa

IMPROVING STUDENTS' READING SKILL THROUGH NEUROLOGICAL IMPRESS METHOD (NIM) OF GRADE VII AT SMPN 6 KUPANG TENGAH

ABSTRACT

Mersi L. Djawa¹ Zuyyati A Tlonaen, S.S., M.Pd² Tiarma Marpaung, S.Pd., MPd³

The aim of this research is to find out for whether Neurological Impress Method (NIM) can Improve Reading Skill of Grade VII at SMP Ngeri 6 Kupang Tengah. This research was conducted at SMPN 6 Kupang Tengah, with a population of 68 students and the sample for this research was class VII 30 students. The method used in this research is quantitative and the research design is Pre-Experimental. The instrument used in this research is a multiple choice test. Data collection techniques can be determined by calculating the average score of students in the Pre-Experimental group. The research results showed that there was a significant difference between the scores of students in the Pre-Experimental group. There were significant results between the pre-test and post-test based on the results, the calculated t value (5.61) was higher compared to the t-table value (1.69) with $df = N-1$. This means that the hypothesis (H0) is rejected and the hypothesis (H1) is accepted. This shows that the influence of Neurological Impress Method has an influence on students' reading abilities. The research questions have been answered. In addition, the total score in the Pre-Experimental group was 63,3 in the pre-test and the total post-test score was 90,6 in the post-test 2720 and the total pre-test score was 1870. Therefore, Neurological Impress Method (NIM) can improve on students' reading skill.

Keywords: *reading skill, neurological impress method (NIM)*

MENINGKATKAN KETERAMPILAN MEMBACA SISWA MELALUI METODE NEUROLOGICAL IMPRESS (NIM) KELAS VII SMPN 6 KUPANG TENGAH

ABSTRAK

Mersi L. Djawa¹ Zuyyati A Tlonaen,S.S.,M.Pd² Tiarma Marpaung, S.Pd.,MPd³

Tujuan utama dari penelitian ini adalah untuk mengetahui apakah Metode Impress Neurologis (NIM) dapat meningkatkan keterampilan membaca kelas VII di SMPN 6 Kupang Tengah. Penelitian ini dilaksanakan di SMPN 6 Kupang Tengah, dengan jumlah penduduk 68 siswa dan sampel penelitian ini adalah siswa kelas VII 30 siswa. Metode yang digunakan dalam penelitian ini adalah kuantitatif dan desain penelitian adalah Pra-Eksperimental. Instrumen yang digunakan dalam penelitian ini adalah tes pilihan ganda. Teknik pengumpulan data dapat ditentukan dengan menghitung nilai rata-rata siswa pada kelompok Pra-Eksperimen. Hasil penelitian menunjukkan bahwa terdapat perbedaan yang signifikan antara nilai siswa pada kelompok Pra-Eksperimen. Terdapat hasil yang signifikan antara pre-test dan post-test berdasarkan hasil, nilai t hitung (5,61) lebih tinggi dibandingkan dengan nilai t-tabel (1,69) dengan $df = N-1$. Ini berarti bahwa hipotesis (H_0) ditolak dan hipotesis (H_1) diterima. Hal ini menunjukkan bahwa pengaruh metode kesan neurologis berpengaruh terhadap kemampuan membaca siswa. Pertanyaan penelitian telah dijawab. Selain itu, skor total pada kelompok Pra-Eksperimen adalah 63,3 pada pre-test dan total skor post-test adalah 90,6 pada post-test 2720 dan total skor pre-test adalah 1870. Oleh karena itu, Neurological Impress Method (NIM) memiliki peningkatan keterampilan membaca siswa.

Kata Kunci: *keterampilan membaca, neurological impress method (NIM)*

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