CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter consist of two points, those are conclusion and suggestion. After this research completed, the researcher gave some conclusion and suggestions for this research.

5.1 Conclusion

1. Based on the research results obtained, it can be concluded that the application of mnemonic techniquees in vocabulary learning can improve the learning outcomes of seven grade students at students at SMPN 5 Fatuleu satu atap. This can be seen from the increase in student learning outcomes in cycle I; there were 20 students (100%) who obtained a score of 70 or above with an average score percentage of 92.5 %

2. There was an increase in student learning outcomes after applying mnemonic techniques. Student learning outcomes experienced an increase, namely, in the pre-test, there were 9 students who achieved learning completeness (45%), and the post-test showed that students achieved learning completeness. There were 20 students (100%).

This shows that learning mnemonic techniques can improve students learning outcomes, as can be seen from the reality that occurs in the classroom during the teaching and learning process. By learning mnemonic techniques, teachers really help in the teaching and learning process in the classroom, and students can work together to solve problems. Students not only get the material taught but can also help weak students solve problems and develop abilities in their skills.

1.2 Suggestion

Based on the research findings, the researcher would like to purpose some suggestion. Which are addressed to teacher, students, and other researchers?

1. For the Teachers

Teacher can use mnemonic techniques to improve students' vocabulary skill. The use of this mnemonic techniques in teaching and learning process is very fun and interesting for students. Moreover, It is very easy to apply and can motivate students in learning English.

2. For the Students

Students can apply mnemonic techniques in learning vocabulary skill because it will help them to solve their problems in improving vocabulary and improve their learning outcomes.

3. For Other Researchers

The results only confirm the hypothesis, but do not prove that something is absolutely true all the time. In addition, this research needs improvement thinking for further research in addition, the findings of this study are expected to be used as a starting point for further research on similar topic.