

## ABSTRAK

### PERANAN GURU PENJASORKES DALAM MENGAKTIFKAN PERMAINAN TRADISIONAL DI ERA KEMAJUAN IPTEK DI SD TUNFEU 1

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**Latar belakang:** Seorang guru memegang peran yang sangat penting dalam dunia pendidikan. Guru berperan dalam melaksanakan dan menanamkan nilai sosial budaya seperti halnya dengan permainan tradisional.

**Tujuan penelitian:** Penelitian ini bertujuan untuk mengetahui peranan guru penjasorkes dalam mengaktifkan permainan tradisional di era kemajuan iptek di SD Tunfeu 1 kecamatan Nekamese kabupaten Kupang.

**Metode penelitian:** Metode yang digunakan dalam penelitian ini adalah kualitatif dengan teknik pengumpulan data yang digunakan melalui observasi, wawancara dan dokumentasi serta teknik analisis data dalam penelitian ini yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Sampel pada penelitian ini adalah guru Penjasorkes, dan siswa kelas IV SD Tunfeu 1.

**Hasil dan pembahasan:** Peranan guru penjasorkes dalam mengaktifkan permainan tradisional yaitu dengan memasukan permainan-permainan tradisional ke dalam suatu materi pembelajaran yang nanti di ajarkan dan guru juga memanfaatkan waktu luang di sela-sela pembelajaran PJOK untumengajarkan tentang permainan tradisional.

**Kesimpulan:** Peranan guru dalam mengaktifkan permainan tradisional sampai dengan saat ini sudah berjalan dengan baik walaupun masih ada kendala-kendala yang di hadapi tetapi guru penjasorkes masih meluangkan waktu di sela-sela pembelajaran untuk mengajarkan permainan tradisional kepada anak-anak.

**Kata kunci:** *Peranan guru penjasorkes, permainan tradisional.*

## ABSTRACT

### THE ROLE OF PEDIATRIC AND SOCIETY TEACHERS IN ACTIVATING TRADISONAL GAMES IN THE ERA OF ADVANCEMENT OF SCIENCE AND AND TECHNOLOGY AT TUNFEU 1 PRIMARY SCHOOL

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**Background:** A teacher plays a very important role in the world of education. Teachers play a role in implementing and instilling socio-cultural values as is the case with traditional *games*.

**Research objectives:** This research aims to determine the role of physical education teachers in activating traditional *games* in the era of advances in science and technology at SD Tunfeu 1, Nekamese sub-district, Kupang district.

**Research method:** The method used in this research is qualitative with data collection techniques used through observation, interviews and documentation as well as data analysis techniques in this research, namely data reduction, data presentation and drawing conclusions. The samples in this study were Physical Education teachers, and fourth grade students at SD Tunfeu 1.

**Results and discussion:** The role of Physical Education teachers in activating traditional games is by including traditional games in learning material that will later be taught and teachers also use free time between physical education lessons to teach about traditional games.

**Conclusion:** the role of teachers in activating traditional games has been going well so far, although there are still obstacles faced, but physical education teachers still take time between lessons to teach traditional games to children.

**Key words:** role of physical education teacher, traditional games.