## **CHAPTER V**

## CONCLUSIONS AND SUGGESTIONS

In this chapter the writer discusses about the conclusion and suggestion of the research finding

## **5.1 Conclusions**

After analyzing the data and discussing the result in the previous chapter, the writer would like to draw conclusions:

In this study, the authors found that the reading interest of students majoring in English, in general, less interested. The percentage is 76.2% of students answered sometimes they will read. This can also be seen from the habits of those who read not their main activity. Most students know that reading is important and has many benefits. But, they are rarely read. However, they will reading, if the lecturer gives them an assignment. Moreover, the factors that affect their reading interest in various ways. The most factor internal influence students reading interest is awarness, reading ability and attitude. Other factors external are motivation, internet, time allocation, learning system, library and language.

They also provide solutions to increase reading interest, as follows: alert how important reading is, foster motivation, change perceptions about reading, allocating time to reading, utilizing free time in a positive way (such as: such as reading), recommending books, discussing, buying books, and giving these tasks to students.

## **5.2 Suggestions**

Based on the results of the research that has been done, there are several suggestions as follows:

- The Institution; since the reading interest of the students can be categorized in rarely. The institution can provide the facility to increase the students interested in reading. For instance, provide various books in library and up to date.
- 2. Lecturer; the lecturer should give a lot of assignments to the students. The assignments require some references from journal and books. The lectures can also ask them to read a lot from various sources, especially the text book, ebook and journal. Another assignment is asking them to make summary from articles, books or journal. In addition, the lecturer also can give the recommendation of book that related to the subjects.
- The Students; the students should truthfully understand the importance of reading. They should start to grow the internal motivation to have high reading interest.