

CHAPTER V

CONCLUSSION AND SUGGESTIONS

This chapter consists of two parts, they are conclusion and suggestion. The conclusion explains the results of the previous chapter in short, and suggestion contains about addition and suggestion for the readers who will conduct the related research like this study.

5.1. Conclussion

From the results of student tests, it can be seen that there are problems with students' abilities regarding part of speech in English. This fact can be seen through the results of student tests where the understanding they get is not very good. These results indicate that student achievement in SMP Negeri 2 south amanatun is very low. Therefore, the researcher conclude that the ability of the part of speech component of students at SMP Negeri 2 south Amanatun still does not meet the learning standards. The reason is that students lack time to study, because there is only one English teacher so they learn less English and most of the students cannot speak English so they learn English when they enter school and they learn more English when the teacher gives theory. At first, they didn't know what to do and how to respond but by the time they got used to listening to the speech the teacher used. The students began to apply it when they had a conversation.

The implementation of the English part of speech program at SMP N 2 south Amanatun by applying eight components to each explanation of the questions given to students has been successful, so the researcher already know students' understanding and students' interest in students' understanding of part of speech. This can be seen from the ability of students when doing the tests given, so that some have good understanding, some are quite good and some have very bad understanding, with the reason that students who understand poorly are because students cannot speak English. This fact can be seen through the results of student tests where the understanding they get is not very good. These results indicate that student achievement in SMP Negeri 2 south Amanatun is very low. Therefore, the researcher conclude that the ability of the part of speech component of students at SMP Negeri 2 south Amanatun still does not meet the learning standards. The reason is that students lack time to study, because there is only one English teacher so they learn less English and most of the students cannot speak English so they learn English when they enter school and they learn more English when the teacher gives theory. At first, they didn't know what to do and how to respond but by the time they got used to listening to the speech the teacher used. The students began to apply it when they had a conversation.

Therefore, at the junior high school level, the emphasis is on learning English. There are the most basic and most important elements of language, namely: pronunciation, simple English speech passages and simple conversation. In addition

to these language elements, one thing that English teachers must always remember is the importance of creating a comfortable situation and generating interest and motivation to learn English, especially the part of speech material. English is a foreign language that is difficult for most Indonesian children to learn. Therefore, when students learn English from the start, they must learn in a pleasant situation in the hands of a competent teacher, so that it becomes their capital to learn English at a further level (high school, and so on), and students to be aware and understand and strive to be able to improve the quality of knowledge of learning English in a way that is fun and easy to understand, always giving the best according to what has been determined.

5.2 Suggestion

From the conclusion above, the researcher would like to suggest several points especially for English teachers.

1. Teachers must improve students' abilities in understanding parts of speech.
2. The teacher make a good program that can make students participate in teaching and learning activities.
3. Teachers develop a good way of teaching English part of speech that makes students understand and teachers must also pay more attention,

motivate and provide the best for students and how to master their English part of speech.

4. The teacher use several strategies to teach about the part of speech material, so that what is targeted will be easily achieved.

In principle, the researcher also recommends that the success of teaching and learning English should be supported by programs, maybe they should really care about students based on students' needs. For further research in English, part of speech is a daily activity, so researchers hope that other researchers who can conduct research should use more material and more meetings. Further researchers can conduct research on activities carried out by English teachers so that the results are more profitable and can be applied more broadly. Researchers suggest that teachers should be able to determine the method before learning English, because then teachers can evaluate learning outcomes. Because the method is a series of processes from the beginning to the end of learning. Therefore, the method in learning is very important for a teacher.