

## CHAPTER I

### INTRODUCTION

#### 1.1. Background

Muamaroh (2014), English is a very important subject to learn, in the world of education that continues to evolve demands that every individual be in the circle of globalization of education to participate in learning the language English. The benefits of English have such a wide scope both in terms of education, technology, and the world of work, even as a medium for socializing and forge cooperation between continents. In the world of education, the higher the level of education, the more a lot of English is needed however, for the college level students are required to obtain it using English in several subjects. To be able to meet demands the learning of English should be started and introduced at the level of primary and secondary education so that this basic can help students to be able to continue their studies to higher education. The success in performing the four language skills are essentially depend upon some language learning ingredients such as part of speech , vocabulary and pronunciation, which are usually called language elements. Among these three language elements, part of speech is considered the most important as it serve the foundation for more advanced language learning Radford (1989: 3-4). It can analogize the language learning

as the building of house, grammar serve to be the foundation of the house. The strong foundation will be used as a basis for development for other parts of house.

SMP N 2 is one of the junior high schools in Timor Tengah Selatan Regency where the school has problems with part of speech material including English speaking, so the researchers tried to study the part of speech at the school. At the junior high school level, English is also important subject that is included in the National Examination.

Learning is a process of changing student behavior on a regular basis through experiences, observations, and active language (Ba'dulu,2008: 66). Language has an important role in everyday life that is used to communicate. Students can use the feeling so that they can be understood by other students. English is a very complex subject, because it consists of various applied sciences that include the four intelligences, so it requires teachers who are competent in mastering material and classroom management, especially in terms of creating a comfortable classroom atmosphere to attract students' interest. English lessons have become very useful lessons for everyone because it is an international language that everyone should learn. Therefore the author is interested in conduct is a study under the title ; A PRELIMINARY STUDY ON STUDENT'S ENGLISH KNOWLEDGE ON

## ENGLISH PARTS OF SPEECH AT SMP NEGERI 2 IN THE SOUTH AMANATUN.

### **1.2 . Research Problem**

Based on the background of the study, the problem to be solved in this research is: “How is the students level knowledge on English part of speech at SMP Negeri 2 South Amanatun.

### **1.3. Aims of Study**

Based on the problems above, this research aims to describe the students’ A preliminary knowledge on English Part of Speech at SMP Negeri 2 South Amanatun.

### **1.4. Significance of Study**

#### **1.4.1 Implication**

According to McGregor (2009) stated that all language consists of thousands of words with different types or classes different each other. These words are classified into various types of word classes which consist of Noun, Pronoun, Verb, Adjective, Adverb, Prepositions, Conjunction and Interjection.

### **1.4.2 Application**

The results of this study will have benefits for the readers and others.

1. To inform the readers about English part of speech at SMP N 2 in the south Amanatun.
2. Very important to the researcher to know about English part of speech at SMP N 2 in the south Amanatun.
3. As supplementary reading or as a data resource for upcoming research