

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of a conclusion and suggestion. Based on the researched data and the result in the research and discussion.

5.1 Conclusion

Based on the results of data analysis in this research, the researcher concludes that using Q & A Method can improve speaking skills of students at SMP Satap Fatukoto. This is proven by the results of the t-test. The observed t value (4.63) is greater than the table t value (1.68) with $df = N-2$ and significance level = 0.05. As a result, the post-test scores of students in experimental group were higher than the post-test scores of students in control group. This is proven by the average score of the experimental group being 71.1 and the control group being 60.95. This shows that there is a significant difference in the treatment using the Q & A Method. Apart from that, there is a significant difference between the use of Q & A Method in experimental group and control group. Students of SMP Satap Fatukoto using Q & A Method. This significant difference is proven by the post-test score table of students in control and the experimental groups.

5.2 Suggestion

In this section, the researcher provides some suggestions for students,

English teachers and future researchers based on this research findings and discussions:

1. For students

Students need to pay attention to the teachers' instructions. Although non-example technique is easy to apply in English learning and has been proven to improve speaking skills, the success of this technique depends on the learner. Students should enjoy learning process. Then, always practice speaking English every day so that their speaking skills get better day by day.

2. For English teachers

It is recommended that English teachers need to be more creative and innovative in choosing teaching strategies to deliver their teaching materials. Teachers should be creative in teaching English, especially speaking, because mastering language, which requires more techniques or methods to improve it. Therefore, teachers need to maintain the use of methods, especially teaching speaking skills, in the following school year.

2. Next Researchers

For future researchers, especially those who see similar problem and are interested in conducting research, it is recommended that this research can be used as a reference.