

CHAPTER I

INTRODUCTION

1.1 Background

Language has an important role in human life because it is used to communicate with one person and another. A language has its main components, namely; 1. Listening skills, 2. Speaking skills, 3. Reading skills, 4. Writing skills. The use of those skills create language which is very important in communication because it greatly influences the meaning of the message to be conveyed. With language people will be more easily convey ideas, opinions, feelings or information both orally and writely. Indonesian National Curriculum also applies that students must master these four skills well. Siswoyo (2008) states that is, these skills affect the improvement of students' English skills from elementary school to university level.

Harmer (2001) states speaking has two main aspects: accuracy and fluency. According to him, accuracy requires the practice of proper vocabulary, grammar, and pronunciation through controlled and guided activities. Meanwhile, fluency is the capacity to continue speaking spontaneously, easily, and expressively. In other words, speakers are able to comprehend and respond to language clearly while connecting meaning to the context. Therefore, aspects of speaking skills need to be considered to ensure that communication runs smoothly and that misunderstandings when conversing are avoided.

There are two things needed to achieve for speaking skills, namely: competence of pronunciation and intonation. Learning speaking for that does pay attention to the two things mentioned above for sure will experience difficulty or failure. The obstacles faced by researchers in the process of learning English by students are as follows: lack of ability to pronounce correctly, lack of ability to use intonation correctly, based on texts in English. In teaching, researchers use lecture, question and answer and group discussion methods. After that, assign students to speak according to pronunciation and intonation based on the text in English.

In this study, the researcher focuses on the effect of the question and answer method on speaking ability of Fatukoto Junior High School students. Mulyana (2018) states “ the question and answer method is a way of presenting lessons in the form of questions that must be answered, especially from teacher to student, but also from student to teacher”. Therefore the researcher is interested in solving these problem about the lack of students’ speaking ability by using “ *The effect of question and answer method on students’ speaking ability at SMP Satap Fatukoto* “

1.2 Research Problem

Based on the background above, the research formulate the research question as follows ; Does Q&A method affect students’ speaking ability of Smp Satap Fatukoto in the academic year 202~~32~~/2024~~3~~?

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1.3 Aim of Study

The purpose of this study is to determine the effect of question and answer intelligence on improving speaking ability of Smp Satap Fatukoto students.

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1.4 Significance of Study

How important it is to use the question and answer method in teaching and learning activities, especially to achieve learning objectives, the author is interested in discussing the importance of learning, including the following.

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1.4.1 Implication

This study supports the theory of Harmer (2001) states speaking has two main aspects: accuracy and fluency. According to him, accuracy requires the practice of proper vocabulary, grammar, and pronunciation through controlled and guided activities. Meanwhile, fluency is the capacity to continue speaking spontaneously, easily, and expressively. In other words, speakers are able to comprehend and respond to language clearly while connecting meaning to the context. Therefore, aspects of speaking skills need to be considered to ensure that communication runs smoothly and that misunderstandings when conversing are avoided.

1.4.2 Application

a. For Students

In this research, the researcher hopes it can improve students' skills by Q&A Method.

b. For Teacher

In this study, the researcher hopes to help teachers improving students' skills and become an alternative strategy for English teachers to overcome students' difficulties in speaking using question and answer method.