

**THE EFFECT OF QUESTION AND ANSWER
METHOD ON STUDENTS' SPEAKING ABILITY AT
SMP SATAP FATUKOTO**

A THESIS



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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY**

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This Thesis is Presented as Partial Fulfilment of the Requirements for the Degree
of *Sarjana Pendidikan* in English Education Study Program

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LEGITIMATION PAGE



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MOTTO

“ Let it be slow as long as it’s safe ”

DEDICATION

The researcher dedicated this work to the writer beloved:

1. God Almighty for all the blessings, strength, and everything that God has given the writer to date.
2. Beloved father Gergorius Waleng and beloved mother Theresia Tuto who always pray for and support the writer through this journey.
3. Big family from father and mother who have helped materially and prayed for the success of this writer.
4. Beloved Almamater, Artha Wacana Christian University, especially the English Education Study Program, is place for writers to study and gain good knowledge.

Kupang, 08 Juni 2024
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6. Finally, the researcher would like to thank all parties who were involved in this research. The researcher hopes that it will be useful and contribute to readers, although the researcher realizes that this research is still far from perfect.

Kupang, 08 Juni 2024

The writer

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THE EFFECT OF QUESTION AND ANSWER METHOD ON STUDENTS' SPEAKING ABILITY AT SMP SATAP FATUKOTO

ABSTRACT

(*Maria Meliana Sura¹⁾*, (Prof.Drs.Josua

This research studied the effect of question and answer method on students' speaking ability at SMP Satap Fatukoto, with a population of students in grades VII A and VII B. The main aim of this research is to determine whether or not there has been an improvement using the question and answer method in classes VII A and VII B with a population of 40 students. This research uses a quantitative experimental methods, data is collected from speaking tests and description pictures. Data can be determined by calculating the average score of students in the experimental group and control group. The results showed that there was a significant difference between the scores of students in the experimental group and the control group, with an average score in the experimental group of 71.1 and in the control group of 62.25. There are significant results between the pre test and post test based on the result values, the calculated t value (4.63) is greater than the t table value (1.68) with $df = N-2$. This means that the hypothesis (H_0) is rejected and the hypothesis (H_1) is accepted. This shows that use of question and answer method can improve students' speaking abilities. Apart from that, the total score in the experimental group was 1422 and the total score in the control group was 1245. From the results of this research it can be concluded that using the question and answer method can improve the speaking skills of class VII A and class VII B students of SMP Satap Fatukoto.

Speaking skills. Keywords: *Speaking ability, Question and Answer Method*

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PENGARUH METODE TANYA JAWAB TERHADAP KEMAMPUAN BERBICARA SISWA SMP SATAP FATUKOTO

ABSTRAK

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Penelitian ini mempelajari pengaruh metode tanya jawab terhadap kemampuan berbicara siswa di SMP Satap Fatukoto, dengan populasi siswa kelas VII A dan VII B. Tujuan utama penelitian ini adalah untuk mengetahui ada atau tidaknya peningkatan menggunakan metode Tanya jawab pada kelas VII A dan VII B yang populasinya berjumlah 40 siswa. Penelitian ini menggunakan metode eksperimental kuantitatif, data dikumpulkan dari tes berbicara dan tes deskripsi. Data dapat ditentukan dengan menghitung rata-rata skor siswa pada kelompok eksperimen dan kelompok kontrol. Hasil penelitian menunjukkan terdapat perbedaan yang signifikan antara skor siswa pada kelompok eksperimen dan kelompok kontrol, dengan rata-rata skor pada kelompok eksperimen sebesar 71,1 dan pada kelompok kontrol sebesar 62,25. Terdapat hasil yang signifikan antara pre test dan post test berdasarkan nilai hasil, nilai t hitung (4,63) lebih besar dari nilai t tabel (1,68) dengan $df = N-2$. Artinya hipotesis (H_0) ditolak dan hipotesis (H_1) diterima. Hal ini menunjukkan bahwa penggunaan teknik *example non example* dapat meningkatkan kemampuan berbicara siswa. Selain itu, total skor pada kelompok eksperimen adalah 1422 dan total skor pada kelompok kontrol adalah 1245. Dari hasil penelitian ini dapat disimpulkan bahwa penggunaan metode Tanya jawab dapat meningkatkan kemampuan berbicara siswa kelas VII A dan kelas VII B SMP Satap Fatukoto.

Kata Kunci: *Kemampuan berbicara, Metode Tanya Jawab.*

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