

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions of the research about Analysis of Test Item in English Subject Final Test of Ten Grade Students at SD GMIT Kuanino 2.

5.1 Conclusion

Research findings show that the vocabulary of sixth grade students at SD Gmit Kuanino 2 increased through the make a match technique. It can be concluded that the make a match technique can increase students' vocabulary and can help students remember and maintain their vocabulary. This can be proven from the following facts.

First, related to student learning achievement, there were 92% who met the learning completeness criteria (KKM) of 60, with an increase in the average student score from pre-test to post-test of 56.8%. In the pre-test, only 11 students passed the KKM. Furthermore, the post-test results obtained by 23 students, or 92% of students who met the criteria for learning completeness (KKM), had an average vocabulary gain of 91.2. So using Make a Match to increase vocabulary is to achieve the criteria for success or effectiveness.

Then, using Make a Match to increase students' vocabulary is effective because learning is fun. Matching techniques can create a pleasant learning atmosphere, motivate students to learn and the desired learning outcomes can be realized. Learning using Make a Match can motivate them to learn, make it easier to remember words, and make them more active in class. This fact is in

accordance to Lie (2008:56) "This technique can encourage students to be actively involved in the learning process".

5.2 Suggestion

Based on the conclusions above, several suggestions can be made that may be useful for English teachers, students and readers as follows:

1. English Teacher

Since students' interest in learning increases, especially in learning English, teachers are expected to be able to create a pleasant classroom atmosphere by creatively choosing techniques that are suitable for students. So that when students study in class they feel happy, and there is an interest in understanding what the teacher is saying.

2. Students

Students should have high enthusiasm, motivation, attention and joy in learning and always improve themselves. So that you can obtain satisfactory results and achieve your desired goals.

3. Reader

For readers, researchers hope that the results of this research can be useful as a reference, can provide additional information for readers who study research or want to conduct further research. Following are some suggestions which are hoped to be useful for the teacher, test publisher, and other researcher.