

CHAPTER I

INTRODUCTION

1.1 Background

Teaching is not an easy activity because to teach you have to choose teaching method and techniques for students. Just like teaching vocabulary, where one has to choose the best and the most suitable method so that the teaching material can be conveyed correctly. According to Wright (2016:527-549) students' difficulty in acquiring academic vocabulary was an issue across the country and in every subject taught in schools. Teaching is a process of transmitting knowledge. Teaching vocabulary is the process of imparting knowledge, especially understanding vocabulary. In teaching vocabulary, students must be able to use vocabulary in their learning process.

Strategy can be interpreted as a plan or planned steps with an aim of achieving desired results. In the context of teaching, strategy is an approach or method used by teachers to help students learn and master subject matter. In English teaching, teaching strategies can refer to the approach used by teachers to help students develop speaking, listening, reading and writing skills. "This strategy can involve the use of various methods, techniques and learning aids that suit students' needs, Teachers play vital roles in the lives of students in the classroom and make the learning process run well" (Ustadzah, 2019). Therefore, teaching strategies are very important in developing communication and interaction among students, such as using a communicative approach or involving students in real tasks. Apart from that, teaching strategies can also integrate

language learning with other subject matter or learning media in a teaching process.

“Make A Match” learning or looking for a partner was developed by Lorna Curran (Ismail, 2019: 40). The application of this method starts from technique that students are asked to look for pairs of cards to be answered/questioned before the time limit, students who can match their cards are given points. One of the advantages of this technique is the students looking for a partner while learning about a concept or topic in fun atmosphere. This method invites students to look for answers to a question or concept through pair card games (Lie, 2010: 55). “Make A Match” is expected to increase students' activeness in classroom learning activities so that they can improve learning outcomes. Students learn not only from the teacher, but also learn with other students by holding discussions.

The reason the writer r wants to improve vocabulary at SD GMIT Kuanino 2 because the writer has been directly involved in teaching activities and saw the problem that students at SD GMIT Kuanino 2 lack interest in learning to use various kinds of appropriate English words and expressions. So, the writer aims to improve students learning by increasing vocabulary through making matches. Vocabulary cannot be separated from the four language skills, namely reading, writing, listening and speaking (Hornby: 1984: 959). Therefore, vocabulary is very important to be applied to students.

By using this type of "Make A Match" it is hoped that students will not get bored with less varied ways of learning, so that they will be enthusiastic about

following what they are learning, with the hope that using “Make A Match” type cooperative learning method can improve students learning outcomes. The “Make A Match” type cooperative learning method to apply in delivering lessons. Therefore, the researcher tried to conduct under the title **"The Effectiveness of Using "Make A Match" method in Teaching Vocabulary to Sixth Grade Students of SD GMIT Kuanino 2"**.

1.2 Research Problem

Is “Make A Match” effective in teaching vocabulary to sixth grade Students of SD GMIT Kuanino 2?

1.3 Aims of Study

The aim of this study is to find out whether “Make A Match” effective in teaching vocabulary.

1.4 Significance of Study

This research is expected having significance, especially:

1.4.1 Implication

This research supports theory of Rusman's (2011:223), “Make A Match” method is: "students look for a pair of cards while studying a concept or topic, in a fun atmosphere." Therefore, this method requires students to increase vocabulary in learning, as well as knowing pronunciation or how to pronounce each word correctly through an effective learning method.

1.2.1 Application

1. For the teacher

This research will help teachers to increase students' vocabulary by using “Make A Match” method so that teachers can improve their students' abilities.

2. For the students

The students can have their ability through teaching vocabulary using “Make A Match” and they can transfer what they know cognitively about language features of teaching vocabulary in participation and process.