

THE EFFECTIVENESS OF USING "MAKE A MATCH" METHOD IN TEACHING VOCABULARY TO SIXTH GRADE STUDENTS OF SD GMIT KUANINO 2.

ABSTRACT

Papi A.A.N Killi¹

Jos Bire²

Thersia M. Tamelan³

This study aims to determine the effectiveness of using the "Make a Match" learning method in developing vocabulary. The method used in this study is a quantitative method with pre-test and post-test instruments. The results of the analysis show that the Make Match method in teaching vocabulary in grade VI of SD Gmit Kuanino 2 has increased and helped students remember and retain their vocabulary through the Make a Match technique. This can be proven from. (Ha) is accepted, There is an effectiveness of using the 'Make a match' technique on the vocabulary skills of grade VI students of SD Gmit Kuanino 2. The following facts there are 92% who meet the learning completeness criteria (KKM) 60 with an increase in the average student score from pre-test to post-test of 56.8%. In the pre-test, 11 students passed the KKM. Furthermore, the post-test results were obtained from 23 students or 92% of students who met the learning completeness criteria (KKM) with an average vocabulary acquisition of 91.2. So the author can conclude that the use of the Make a Match method is effective in improving the vocabulary skills of grade VI students of SD Gmit Kuanino 2.

Keywords: *Effectiveness, Make A Match, Teaching, Vocabulary*

EFEKTIVITAS PENGGUNAAN METODE “MAKE A MATCH” DALAM PENGAJARAN KOSAKATA KEPADA SISWA KELAS VI SD GMIT KUANINO 2.

ABSTRAK

Papi A.A.N Killi¹

Jos Bire²

Thersia M. Tamelan³

Penelitian ini bertujuan untuk mengetahui keefektifan penggunaan metode pembelajaran “Make a Match” dalam mengembangkan kosakata. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif dengan instrumen pre-test dan post-test. Hasil analisis menunjukkan bahwa metode Make Match dalam pembelajaran kosakata di kelas VI SD Gmit Kuanino 2 mengalami peningkatan dan membantu siswa mengingat dan mempertahankan kosakatanya melalui teknik Make a Match. Hal ini dapat dibuktikan dari (Ha) diterima, Terdapat keefektifan penggunaan teknik ‘Make a match’ terhadap keterampilan kosakata siswa kelas VI SD Gmit Kuanino 2. Fakta berikut terdapat 92% yang memenuhi kriteria ketuntasan belajar (KKM) 60 dengan peningkatan nilai rata-rata siswa dari pre-test ke post-test sebesar 56,8%. Pada pre-test, sebanyak 11 siswa tuntas KKM. Selanjutnya, hasil post-test diperoleh sebanyak 23 siswa atau 92% siswa yang memenuhi kriteria ketuntasan belajar (KKM) dengan perolehan kosakata rata-rata sebesar 91,2. Sehingga penulis dapat menyimpulkan bahwa penggunaan metode Make a Match efektif untuk meningkatkan kemampuan kosakata siswa kelas VI SD Gmit Kuanino 2.

Keywords: *Efektivitas, Make A Match, Pengajaran, Kosa kata*