

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

After conducting research, the researcher would like to briefly present her conclusions regarding increasing speaking skills students by using story telling strategy for grade X students at SMA Negeri 2 Kupang.

The application of story telling strategy really helps to increase the speaking skills of grade X students at SMA Negeri 2 Kupang. The advantage of using story telling strategy is that it improves students' memory regarding the material provided, especially speaking skills in learning English and students' understanding.

The increase in student test scores shows that by using storytelling strategies, students have good speaking skills. Based on the results obtained in chapter IV, and it can also be seen from the hypothesis that H1 is accepted and H0 is rejected, therefore, the author believes that teaching speaking skills using storytelling strategies can improve student achievement.

#### **5.2 Suggestion**

Based on the result of this research, the researcher give suggestions :

1. For the Headmaster

The Headmaster can suggest to their English teacher to use this strategy in teaching speaking because the result of this research show that story telling strategy can improve students' speaking skills.

2. For the English Teacher

It is better for the English teacher to apply story telling strategy in teaching speaking because it can improve the students' speaking skills and this strategy suitable for senior high school students.

3. For the Students

The students are expected to improve their speaking because speaking is the most important skill.

4. For the Researchers

For the further researcher can consider story telling strategy to conduct the research.

5. For the Readers

For the reader, this research can be a reference for the new research or it can be an idea to apply story telling strategy in teaching learning process.