

CHAPTER I

INTRODUCTION

1.1 Background

English is one of the most important languages in the world and almost all people from various countries around the world use this language to speak. The aim of teaching English is to expand the four language skills namely speaking, listening, reading, and writing. What needs to be emphasized here is speaking skills that everyone is expected to be able to speak English and by having the ability to speak people not only communicate with the same people within the country but can also talk with people from abroad. It is known that speaking plays an important role in social interaction with other people to obtain information. Therefore it is expected that you can speak English (Meilani, 2023).

According to Syakur (2018) stated that speaking skill consists of several components such as fluency, vocabulary, grammar, pronunciation and comprehension. Storytelling is very important in teaching and learning activities because it allows students to practice speaking skills, storytelling can also inspire students to talk about everyday events or events.

Improvement of students' speaking ability. In teaching speaking, absolutely, a good strategy is needed by students who receive learning well. Speaking must be mastered by students because they can carry out conversations with other people using English easily. In every lesson, there will be difficulties encountered, as is the case in learning speaking skills. From this, the teacher must find a solution to teaching. Teachers can good learning strategies in order to improve students' speaking skills.

One strategy that can be used in teaching speaking is storytelling. Storytelling is the best way to help EFL students learn a second language like they learned their mother tongue (Khodabandeh, 2018)

Strategy is the method or steps used or taken in this research. The word strategy, it originates from the Greek word “strategy” which refers to the study of warfare and the tactics of warlords. Strategy is often said to be the art of achieving a goal. According to Munazar (2018), strategy explains actions about what should be done, not actions about what is done, and what should be achieved, not what is achieved. Speaking skill is a person's expertise or ability to speak or speak in front of participants or an audience.

Learning a foreign language requires appropriate learning strategies to be effective. In this case, the teacher is expected to have several strategies that can inspire students to learn. Learning strategies provide direction and are able to help students to increase knowledge or understanding of the target language, effective strategies and the selection of appropriate learning materials can increase student learning interest. In today's fast-paced world of technology, an understanding or ability to speak English is needed. We as Indonesian people know that Indonesian is a tourist country, and for that, we need the ability to communicate well to present what we have as Indonesian citizens. The importance of speaking skills to be practiced or taught during practice and teaching during the learning process takes place.

Storytelling can improve students' ability to think creatively and help students express storylines with characters and settings according to the story being told (Kayi, 2006) Storytelling is one way that is used to convey a story to

one or more than one person Story telling can be interpreted as a process of making short films, narratives, and multimedia such as audio and video which has the aim of arousing feelings of the audience. Storytelling is an interesting thing to apply in speaking learning activities. By telling stories, students can be more motivated to learn English speaking skills. This can be done by the teacher to educate students about the value of stories. However, some teachers think that the use of storytelling in learning will take a lot of time. This can not be a justification, because if the teacher tells or chooses an interesting story to be practiced by students, students will remember for a long time. Not only that, storytelling can also increase students' creativity and help students tell a storyline according to the characters and settings in the story being told (Kayi, 2006).

That is the reason why the author chose this title because based on the results of Praktek Pengalaman Lapangan (PPL) at SMA Negeri 2 Kupang there are still many problems that researchers encounter in it, one of which is the lack of students' ability to speak. Us as Indonesian people know that learning a foreign language requires an appropriate or suitable strategy or tactic so that learning strategies can work effectively or in accordance with what is desired. In this case, the teacher has an important role in inspiring students in learning and providing directions or instructions in this case helping students increase their knowledge and understanding of the language that is the target language. And we also know that speaking is a component of language skills. Speaking skill is an ability to process changes in form through the sound of language that is issued and has meaning or meaning with the aim

that other people understand or understand what is our intention or goal in speaking and being able to convey ideas and ideas. Students considering that students' english speaking skills are not very good, a good method is needed to improve student's english speaking skills, namely by implementing story telling strategies.

Based on the previous explanation the researcher is interested in conducting research under the title "**IMPROVING STUDENT'S ENGLISH SPEAKING SKILLS USING STORY TELLING STRATEGY AT SMAN 2 KUPANG**"

1.2 Research Problem

Does the use of story telling strategy improve the students' English speaking skills of SMA Negeri 2 Kupang?

1.3 Aim of Study

Based on the research problem, this study aims to find out the whether the storytelling strategy improves the English-speaking skills of SMA Negeri 2 Kupang or not .

1.4 Significance of Study

The benefits obtained in this study are as follows:

1.4.1 Implication

This study is supported by Kayi, (2006), By telling stories, students can be more motivated to learn English speaking skills. This can be done by the teacher to educate students about the value of stories. However, some teachers think that the use of storytelling in learning will take a lot of time. This can notbe a justification, because if the teacher tells or chooses an interesting story to be practiced by students, students will remember for

a long time. Not only that, storytelling can also increase students' creativity and help students tell a storyline according to the characters and settings in the story being told.

1.4.2 Applications

- 1) Benefits for teachers are as input in efforts to improve learning outcomes. By knowing the relationship between learning strategy and students' learning motivation at SMA Negeri 2 Kupang, teachers can pay attention to this in order to support maximum learning outcomes.
- 2) Benefits for school giving knowledge that strategy that can be done to improve student's English speaking skills for Senior High School students SMA Negeri 2 Kupang