

**IMPROVING STUDENT'S ENGLISH SPEAKING SKILLS
USING STORY TELLING STRATEGY AT SMAN 2 KUPANG**

A THESIS



**MARIANA MAGI DIALA
19130085**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG**

2024

A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for the
Degree of *Sarjana Pendidikan* in English Education Study Program**



**MARIANA MAGI DIALA
19130085**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2024**

APPROVAL PAGE



This Thesis entitled *Improving Student's English Speaking Skills Using Story Telling Strategy at SMAN 2 Kupang* written by *Mariana Magi Diala* has been presented in a thesis examination.

First Supervisor,

(Erny S.N. Hambandima, S.Pd., M.Pd)

NIDN. 0807098402

Second Supervisor,

(Ifoni Ludji, S. Pd., M. Hum)

NIDN. 0823068604

Kupang, 10 Juni 2024

Acknowledged by,

Dean of Teachers Training and Education
Faculty

(Dra. Anggreini D.N. Rupidara, M.Si., P.h.D)

NIDN. 0825086801

Head of English Education Study
Program

(Dharma Marpaung, S. Pd., M. Pd.)

NIDN. 0813058001





LEGITIMATION PAGE




This is to certify that this thesis entitled *Improving Student's English Speaking Skills Using Story Telling Strategy at SMAN 2 Kupang* written by *Mariana Magi Diala* has been defended in a thesis examination as the final requirement to be graduated as *Sarjana Pendidikan (S. Pd.)* majoring in English Language Education and has been approved by the following Board of Examiners.


Examination Date: 03 Juli 2024

The Board of Examiners:

	Name	Signature	Date
1 First Examiner	<u>Prof. Dr. Magdalena Ngongo, M.Pd</u> NIDN. 0012056009		<u>01/07/2024</u>
2 Second Examiner	<u>Alfred Snae, S.Pd., M.Pd</u> NIDN.0809048902		<u>12/07/2024</u>
3 Third Examiner	<u>Erny S.N. Hambandima, S.Pd., M.Pd</u> NIDN.0807098402		<u>11/07/2024</u>
4 Fourth Examiner	<u>Ifoni Ludji, S.Pd., M.Hum</u> NIDN. 0823068604		<u>11/07/2024</u>

Legitimated by,


Dean of Teachers Training and Education
Faculty
(Dra. Anggreini D.N. Rupidara, M.Si., Ph.D)
NIDN: 0825086801

Head of English Education
Study Program

(Tigra Marpaung, S.Pd., M.Pd)
NIDN. 0813058001

MOTTO

“ SUCCESS DOES NOT BELONG TO SMART PEOPLE,
SUCCESS BELONGS TO THOSE WHO ALWAYS TRY”

BJ HABIBIE

DEDICATION

The writer would like to dedication this thesis to the writer's beloved:

1. Almighty God who has guarded and protected the writer.
2. Beloved Parents, Pelipus Nono Dega and Emalika Metti who always pray, love, and support the writer.
3. Beloved brothers Jon, Zakarias, Yonias, and Arto who always give encouragement and enthusiasm in the process of completing the final assignment.
4. Beloved almamater Artha Wacana Christian University, especially English Educational Study Program.

ACKNOWLEDGEMENT

Praise to God the father of all, who has given the writer His love, guidance, blessing and strength to finish the last assignment of her study. May peace and blessing be upon her.

It is a pleasure to acknowledge the help and the contribution to all of the lecturers, institution, family, friends, who have helped the writer finishing this thesis, so that the assignment is able to be presented to English Education Study Program of Teacher Training and Education Faculty as partial fulfilment of requirements for the degree of S.Pd (S1) in English Education Study program.

In writing this thesis, a lot of people who have contributed, provided motivation, gave advices, and have supported the writer. The writer would like to express the great honors and deepest gratitude to:

1. Erny S.N.Hambandima, S.Pd., M.Pd. and Ifoni Ludji, S.Pd., M. Hum as the first and second supervisors who have assistance the writer in completing this thesis and also have given many advice, guidance, comments, corrections, and suggestions who has been patiently persistent to help the writer writing the thesis.
2. Tiarma Marpaung, S. Pd., M. Pd as the head of the English Education Study Program.
3. Dra. Anggreini D.N. Rupidara, M.Si as the Dean of Teacher Training and Education Faculty, for signing the papers that needed to be signed.
4. All the Lectures and Staffs in English Education Study Program who

have taught, guided, supported, and helped the writer some useful knowledges and skills

5. Yesriel Dopong, S.Pd as the English teacher of Tenth grade students of SMAN 2 Kupang, who has given the writer the time to do the research in his class.
6. Daryana Frissina Mage S.Pd as the headmaster of SMAN 2 Kupang , whom has given the writer chance to do the research in the school.
7. The writer beloved students of X G , as the sample, they have participated awesomely to the research so that the writer is able to get the result.
8. My family Ela, Lukas, Lisa, Ros and Dominggus Dega who always provide support to the author, both morally and materially.
9. Beloved friends Naha, Marlin, Philip, Andi Kolimoh, and Jimes thank you for the support, input and suggestions given to the author.

Kupang, 2024

Mariana Magi Diala

TABLE OF CONTENTS

COVER	
APPROVAL PAGE	iii
MOTTO	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	vii
TABLE OF CONTENTS	ix
CHAPTER I INTRODUCTION1
1.1 Background	1
1.2 Research Problem	4
1.3 Aim of Study	4
1.4 Significance of Study	4
1.4.1 Implication.....	4
1.4.2 Applications.....	5
CHAPTER II LITERATURE REVIEW6
2.1 Review Related Literature	6
2.2 Concept	9
2.2.1 Speaking skill	10
2.2.2 Story Telling Strategy	15
2.3 Hypothesis	15
2.4 Theoretical Framework	16
CHAPTER III RESEARCH METHODOLOGY18
3.1 Research Design	18
3.2 Research Locus	18
3.3 Type and Data Resource	18
3.4 Research Instrument	19

3.5 Research Procedure	21
3.6 Data Analysis	26
CHAPTER IV FINDINGS AND DISCUSSION	28
4.1 Findings.....	28
4.2 Discussion	38
CHAPTER V CONCLUSSION AND SUGGESTION	45
5.1 Conclusion	45
5.2 Suggestion	45
BIBLIOGRAPHY	47
APPENDIX	49