

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the research data, the researchers concluded that the use of communicative language by playing drama could enhance speaking skills of the students in class VIIID at SMPN 10 KUPANG. This was evidenced by the findings in the pre-test and post-test, which exhibited a significant improvement as presented by the author in Chapter IV. From these results, it can be inferred that the use of communicative language by playing drama can improving students' speaking skills throughout the learning process.

However, due to the absence of a control class as a comparative group in this study, the improvements observed among the students cannot be solely attributed to the researcher's employed method. Consequently, the findings of this research are considered inconclusive and subject to various limitations, rendering it far from comprehensive.

5.2 Suggestion

Based on conclusions above, the researcher gives the following suggestion:

1. English language educators are strongly encouraged to integrate the use of communicative language by playing drama into their instructional practices as a mean to bolster students' speaking proficiencied.

2. Students are expected to experience an increase in enthusiasm throughout the English language learning process by employing the use of communicative language by playing drama.
- 3.** For other researchers, the findings of this study can serve as valuable additional information and knowledge for those interested in conducting research related to the use of communicative language by playing drama in enhancing students' speaking abilities.