

# CHAPTER I

## INTRODUCTION

### 1.1 Background

Writing is one of communication skills in languages. Writing is also an excellent communication tool. Through writing, each person is able to convey feelings, ideas, and announcements to others clearly and creatively. (Setyowati, L., & Sukmawan, S.) (2016) Writing is an opportunity that allows students to express something about themselves, explore and explain ideas. Students can convey their ideas in their mind by organizing them into a good text so that others know them and think critically. Writing has always formed part of syllabus in teaching of English. It is a predictor of academic success and a basic requirement for participation in civil life and in global economy.

Based on the researcher's experience during teaching practice (PPL) at SMPN 1 AMABI OEFETO at 2021/2022 academic year, especially at seventh-grade, the percentage of the students that unable in writing was 50%. The researcher found some problems because students were not able to write a descriptive text. the confused what they have to write.

students had less of vocabulary about the topic. Students were asked to write a descriptive text, they tended to choose the wrong word for their text. As we know that, in English, one word can have more that fit with the context of a text. Vocabulary is very important for the students. Without vocabulary, the students cannot write a descriptive text. By having many vocabularies, the students find easy to build a text. So, in order to create a good text, they need to increase their less vocabulary about the topic. Less grammar knowledge and teachers confused write strategy in teaching writing.

P.I.E strategy is a strategy where the students make a point, illustrate it with an example or quote and the provide an explanation. According to Nuraeni (2016), In this study, P.I.E strategy requires students to make a point from the topic. Then Illustration means that students illustrate from the example to

support the point. In the explanation, students explain more about the point and also make description based on the topic they choose.

## **1.2 Research Problem(s)**

Based on the background above, problems to be discussed in this research is:

1. What is significant effect of using PIE strategy on students' ability in writing descriptive text?

## **1.3 Aim(s) of Study**

1. To find out effect of using PIE Strategy students' ability in writing descriptive text?

## **1.4 Significance of Study**

The result of this study is expected to be able to:

### **1.4.1 Implication**

The implication of this study is expected to support some theories by Cross (1996) mention that Point, Illustration, Explanation (PIE) is one of the strategies to help the students easy to write Report, Analytical, Argumentative paragraph and increase students writing skill. Cross also explain that pie is a strategy used keeping ideas of a writer that want to describe as his or her intention.

### **1.4.2 Application**

- a. For teachers, to increase teachers' insight so they will be more creative in teaching descriptive text.
- b. For the next researchers, the result of his study is to provide research data on effect of using PIE Strategy on the student's ability in writing descriptive text.