

ABSTRACT

Fiktoria Anabokay, 18130118 “The Effect of Using Point, Illustration, Explanation Strategy (PIE) on Descriptive Writing Ability for The Seventh-Grade Students of SMPN 1 Amabi Oefeto”: Thesis. English Departement of Faculty of Teacher Training and Education

The objective of this research was to find out the significant effect of Using Point, Illustration, Explanation Strategy (PIE) on the students' ability in writing descriptive text. This research was conducted at SMPN 1 Amabi Oefeto. The population of this research was 40 students of the academic year 2021/2023. The sample consisted of 20 students were taken by. The sample was divided into 1 class, taught by using Point, Illustration, Explanation Strategy (PIE). Each group was given a pre-test, treatment and post-test. The result of this research showed that t_{observe} (8.77) was higher than t_{table} (2.02) and degree of freedom (df) was 40. The final hypothesis showed that H_0 was rejected and H_a was accepted. It means that there was a significant effect of using Point, Illustration, Explanation Strategy (PIE) on the students' ability in writing descriptive text.

Keywords: Point, Illustration, Explanation Strategy (PIE), Writing, Descriptive Text