

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1. Conclusion

Based on the findings in SMP Negeri 10 Kupang, it can be concluded that:

1. The interjection used by students during English conversations at SMP Negeri 10 Kupang it can be seen there are 13 conversations and 29 interjections in these conversations. It also can be seen that conversation number one that had two interjections, number two had five interjections, number three had three interjections, number four had two interjections, number five had two interjections, number six had three interjections, number seven had two interjections, number eight had two interjections, number nine had two interjections, number ten had two interjections, number eleven had one interjection, number twelve had two interjections, while conversation number thirteen had only one interjection in conversation.
2. The types of interjections are used by students during English conversations at SMP Negeri 10 Kupang it can be seen the types of interjections namely, primary and secondary. Primary consisted of nine interjections namely, Wow!, Yups!, Sshh!, Oops!, I am sorry!, Ouch!, Psst!, Oho!, Aha!, and secondary consisted of four interjections namely, Oh my God!, Oh my Goodness!, Thank God!, Shut up!.

## **5.2. Suggestions**

Based on results of research, some suggestions are addressed to the students, teacher, and other researchers.

### **1. Students**

I would advise students to pay careful attention to interjections. Interjections are more complex than we might initially think, encompassing various types. Understanding the of interjections can significantly enhance one's grasp of language and communication.

### **2. Teacher**

Based on these findings, interjections are little words or nonwords that can stand on their own and have their own word class found in any language. The understanding of these interjections can be enhanced among students. Researchers recommend that teachers incorporate interjections into English language teaching to help students better comprehend various types of interjections.

### **3. Other researchers**

This research is not perfect yet. It is suggested for future researchers to conduct further research in a similar area by improving the methodology or to use it as a reference for conducting additional research related to interjections in different areas of teaching.