

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter consists of a conclusion and suggestion. Based on the data researched and the result in research study and discussion.

#### **5.1 Conclusion**

Based on the result of data analysis in this study, the writer concluded that the use of peer-assisted learning strategy on students' reading comprehension. It was proved from the result of the t-test: the value of t-observed (4.61) is higher than the value of t-table (1.69) with  $df = N-1$  and the level of significant = 0, 05. In the result of students' scores of post-test in Pre-Experimental group was higher than the students' post-test score 76.66. It was proved by the score average in Pre-Experimental group was 56.33. It indicated that, there was a significant different of the treatment using peer-assisted learning strategy on students' reading comprehension.

Based on the explanation above, the writer conclude that the application of the peer-assisted learning strategy has a significant effect on increasing reading comprehension.

## 5.2 Suggestions

Based on the study described in this writing and refers to the conclusion drawn above, some following suggestions may be considerable and helpful, especially to the teachers, readers, people and writer himself. The writer would like to suggest some points as follows:

Firstly, for the teachers must be creative in developing teaching materials, and present the material in a way that is fun, relaxed, interesting and easy to understand. Meanwhile, students will enjoy, be more interested and motivated in learning, especially in learning English .Secondly, for the students can use this thesis as a guide to learn more about this research. It is hoped that it can contribute to how teachers determine strategies, learning material methods that are appropriate to students' level of thinking, especially the development of students learning strategies. And the last for other writers you can use this thesis as a guide in increasing teaching strategies using peer-assisted learning strategy.