

**THE EFFECT OF USING PEER-ASSISTED LEARNING  
STRATEGY ON STUDENTS READING COMPREHENSION**

**AT SMPN 10 KUPANG**

**A THESIS**



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**KUPANG**

**2024**

# A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for the  
Degree of *Sarjana Pendidikan* in English Education Study Program**



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LEGITIMATION PAGE



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## **MOTTO**

**For I Know the Plans I Have For You, Declares the Lord, Plans for Peace  
and Not For Evil, To Give You a Future Full Of Hope**

**Jeremiah 29:11 Tb**

## **DEDICATION**

The deepest heart, the writer dedicated this writing to her:

1. Almighty God who has guided and protected the writer.
2. Beloved Parents, Windi Mbaku Rawa and Karanja Ngana, always pray, love, and support.
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Finally, the writer realized that this thesis is not perfect. Therefore, writers thankfully accept any corrections and suggestions from those who are concerned with this thesis to make this thesis more complete and can be accepted by those who are concerned with this thesis.

Hopefully, this thesis can contribute to the readers, particularly who are interested in a similar study.

Kupang,

Naha Ana Awang

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