

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusion

From the findings of this research, the author draws the following conclusions: First, the strategy used by teachers in teaching descriptive texts is the pre-writing technique, namely brainstorming, which is the strategy chosen by the teacher. The reason why it was chosen is because this strategy can make students active in class and brainstorming learning can also make students discover new things or ideas and can make students solve existing problems. Can analyze the generic structure, linguistic characteristics and social function of descriptive text so that it can make students active in class. can create descriptive text well. Second, the teacher applies the temporary writing strategy based on interviews and teacher observations. Implementing strategies using the temporary writing lesson where students are taught about writing descriptive texts and are trained in the skills they have learned. In addition, students are guided in participating in discussing lessons. After making a learning plan and determining a strategy, the teacher implements it when delivering the material. The teacher forms several groups and gives pictures to the students. Then each group analyzes the picture and describes it.

Third, the teacher applies a post writing strategy, where the teacher in this last activity, there is a final activity carried out by the teacher, such as the teacher asking students about Leon's difficulties and then together looking for ways to resolve these difficulties. Teachers and students complete the leon together, even assuming the teacher has concluded it beforehand to ensure students participate in the lesson.

Then in the learning process the teacher gives direct instructions to students to carry out activities starting with writing and explaining the material, giving examples and applying their own strategies. Finally, they close by

providing conclusions on the material they have studied. observation based on using an observation checklist adapted by Zacarian and Sianture (2018), providing comprehensible input, making learning visual, connecting new information, determining key concepts, modifying vocabulary teaching, using cooperative learning strategies, and modifying testing.

## **5.2 Suggestions**

The author would like to provide some suggestions for improving the teaching and learning process, especially in the teaching and learning process of writing descriptive texts as one of the subjects in class VII at SMP Negeri 20 Kota Kupang.

### **1. Teacher**

Through writing habitual activities, students will improve their understanding of writing which is useful in developing the ability to describe a text, especially in the world of education. Therefore, it is recommended that teachers provide students with lots of writing activities and finding new idea. The english teacher should need more time to prepare the material and can find a lot of material in the internet, in other hand, they also need more media to attract the attention of student are more enthusiastic in participating in leaning and they also not bored

### **2. Students**

Students should practice writing by describing a text using English in class or outside the classroom to improve writing skills. Then, to make good writing, students are advised to read a lot of books and enrich vocabulary to improve writing skills and discuss a text with classmates or other people. In addition, students make peer corrections in class or anywhere, which can be done in the form of pair work, group work, or whole class correction. furthermore, student are

also more expected to follow the teachers instructions with more focus during learning process. So, the learning process of teaching learning can run well and better understand the material presented.

### 3. Other researchers

Other researchers can develop further research regarding the analysis of teacher strategies in teaching descriptive texts, what methods or strategies can be carried out by a teacher to students. The researcher is aware of the flaws and far from perfect. However, the researcher hopefully will be useful and beneficial to others. The researcher also hopes this research can help further researchers, to conduct their research