

**AN ANALYSIS OF TEACHER'S CHALLENGES IN TEACHING ENGLISH  
FOR YOUNG LEARNERS AT CANOSSA ELEMENTARY SCHOOL:  
SECOND LANGUAGE LEARNING**

**A THESIS**



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**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG**

**2024**

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ENGLISH FOR YOUNG LEARNERS AT CANOSSA  
ELEMENTARY SCHOOL: SECOND LANGUAGE LEARNING**

**Presented as Partial Fulfilment of the Requirement for the Degree of Sarjana  
Pendidikan in English Education Study Program**



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APPROVAL PAGE



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LEGITIMATION PAGE



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# MOTTO

**“Be joyful in hope, patient in affliction, faithful in prayer.”**

**(Romans 12:12)**

## **DEDICATION**

This thesis is dedicated to the writer's:

1. Lord Jesus Christ as the writer's Personal Savior.
2. Beloved parents Bernard Lulu and Agustina Lulu-Bastian who motivate, love, pray, care and support the writer's during the study.
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Kupang, December 14<sup>th</sup> 2023  
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**ABSTRACT**

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The title of this research is “ An Analysis of Teacher’s Challenges in Teaching English for Young Learners at Canossa Elementary School: Second Language Learning.” This research aims to learn about the challenges faced by English teachers when teaching young learners as a second language at Canossa Elementary School. The research methodology was Qualitative method using interview instrumental. The informant for this study consisted of an English language teachers at SD Canossa face substantial challenges in teaching young children. Based on the the implementation of the research data analysis, the researcher concludes that the implementation of the teacher’s challenges in teaching English for young learners at SD Canossa encounter substantial challenges in instructing early childhood students. Lack of specific training hinders the adoption of modern teaching strategies, leading to a dearth of innovation. Students’ language comprehension difficulties, particularly in vocabulary, complicate teaching, emphasizing the need for improved support systems. Limited age-appropriate textbooks and resource constraints hinder effective teaching. Government policies supporting autonomy need refinement, and varying class sizes impact learning quality. Despite challenges, teachers strive to enhance skills through technology and inclusive approaches. Overall, concerted efforts from the school, government, and stakeholders are essential to improve early childhood English teaching at Canossa Elementary School.

**Key Word:** *Analysis, Teacher’s Challenges, Teaching English for Young Learners, Elementary School, Language Learning.*

**ANALISIS MENGENAI TANTANGAN GURU DALAM MENGAJAR  
BAHASA INGGRIS KEPADA PEMBELAJAR MUDA DI SEKOLAH DASAR  
CANOSSA: PEMBELAJARAN BAHASA KEDUA**

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**ABSTRAK**

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Judul penelitian ini adalah "Analisis Tantangan Guru dalam Mengajar Bahasa Inggris untuk Pelajar Muda di Sekolah Dasar Canossa: Pembelajaran Bahasa Kedua." Penelitian ini bertujuan untuk mengetahui tantangan yang dihadapi oleh guru bahasa Inggris saat mengajar siswa muda sebagai bahasa kedua di Sekolah Dasar Canossa. Metodologi penelitian yang digunakan adalah metode kualitatif dengan menggunakan instrumen wawancara. Informan untuk penelitian ini terdiri dari guru bahasa Inggris di SD Canossa yang menghadapi tantangan substansial dalam mengajar anak-anak. Berdasarkan pelaksanaan analisis data penelitian, peneliti menyimpulkan bahwa implementasi tantangan guru dalam mengajar bahasa Inggris untuk anak usia dini di SD Canossa menghadapi tantangan yang cukup besar dalam mengajar siswa usia dini. Kurangnya pelatihan khusus menghambat adopsi strategi pengajaran modern, yang menyebabkan kurangnya inovasi. Kesulitan pemahaman bahasa siswa, terutama dalam kosakata, mempersulit pengajaran, sehingga menekankan perlunya sistem pendukung yang lebih baik. Keterbatasan buku pelajaran yang sesuai dengan usia dan keterbatasan sumber daya menghambat pengajaran yang efektif. Kebijakan pemerintah yang mendukung otonomi perlu disempurnakan, dan ukuran kelas yang berbeda-beda berdampak pada kualitas pembelajaran. Meskipun ada tantangan, para guru berusaha untuk meningkatkan kemampuan mereka melalui teknologi dan pendekatan inklusif. Secara keseluruhan, upaya bersama dari sekolah, pemerintah, dan pemangku kepentingan sangat penting untuk meningkatkan pembelajaran anak usia dini.

***Kata Kunci:*** Analisis, Tantangan Guru dalam Mengajar Bahasa Inggris Untuk Anak Usia Dini, Sekolah Dasar, Pembelajaran Bahasa.

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