

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 .Conclusion

Based on the previous chapter, I can draw conclusion about the use of songs to improve students' vocabulary. The conclusion can be seen below:

It is important to know about the psychological aspects of the children before conducting a certain teaching process to them. Young learners actually have their own special characteristics that should be understood by the teacher in improving the quality of teaching learning process so that the objectives will be successfully reached.

Using songs can be good alternation to teach English to young learners because children like songs. In many cultures, songs are used to introduce or practice mother tongue to young children. By implementing the songs, the students are easier in understanding the meaning of the words and memorizing the vocabulary. It happened because:

1. The songs are consisted of special rhythm that stimulates the brain to catch the lyrics. It helps the students memorize the vocabularies of the song easily.

2. There are many word repetitions in songs. Word repetition in a song is very helpful for young learners to memorize the new vocabulary. Singing many English songs could add their vocabularies.
3. Singing is a happy and stress-free activity that brings different atmosphere in the classroom so that the students feel more interested in learning English vocabulary. It can prevent students from being bored. It gives the students opportunities to remember the words and sentences easily.

In short, songs are a motivating and enjoyable aid to learn language. Singing songs help the students are easier in receiving the lesson. Singing many English songs could add their vocabularies. As the result, the scores of English is increasing well. The students get good marks. It means that songs increase English vocabulary of the students. The increasing was known by comparing students' scores.

The activities that actually give big contribution to the increasing of vocabulary are as the follows:

4. Listening to the different song and singing together.
5. Playing songs repeatedly and doing exercises of which sources are taken from the songs.
6. Doing exercise in groups.

5.2.Suggestions

Based on the conclusion above,the writers would like to suggestions English teachers to using song lyric techniques in teaching vocabulary for students not only the senior high school students,but also junior high school and elementary school to *attract* the students'attention,interest,and motivation in learning English.Teachers or prospective teachers have to know that this is one of many technique suitable apply when teaching English in the classroom to make it easy for students to understand the material.Therefore,they are suggesting using this technique when teaching English as a foreign language in improving students'mastery of vocabulary.