

**AN ANALYSIS OF TRADITIONAL ECOLOGICAL
KNOWLEDGE(TEK) ON THE CULTURE OF
HONEY TAKING IN "UHAK VILLAGE,
MALUKU BARAT DAYA"**

A THESIS



HENDERINA MAKESSO

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY**

KUPANG

2024

**AN ANALYSIS OF TRADITIONAL ECOLOGICAL
KNOWLEDGE(TEK) ON THE CULTURE OF HONEY
TAKING IN "UHAK VILLAGE, MALUKU BARAT
DAYA"**

A THESIS



HENDERINA MAKESSO
Registered Number: 19130038

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2024**

A THESIS

**This Thesis is Presented as Partial Fulfilment of the Requirements for
the Degree of *Sarjana Pendidikan* in English Education Study Program**



HENDERINA MAKESSO

Registered Number: 19130038


**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY
KUPANG
2024**

APPROVAL PAGE



This thesis entitled (An anlysis of Traditional Ecological Knowledge on The Culture of Honey Taking in "Uhak village, Maluku Barat Daya") written by (Henderina Makesso) has been presented in a thesis examination.

First Supervisor



June A. Jacob, S.Pd., MA
NIDN. 0813066801

Second Supervisor


Alfriani Ndandara, SS., M.Hum
NIDN. 0817048602

Kupang, 30 Januari 2019

Acknowledged by,

Dean of Teachers Training and Education Faculty

P. Andrias, S.Pd., M.Pd
NIDN. 0808066801

Head of English Education Study Program


Triana Marpaung, S.Pd., M.Pd
NIDN. 0813058001

LEGITIMATION PAGE



This is to certify that this thesis entitled (An analysis of Traditional Ecological Knowledge on The Culture of Honey Taking in "Uhak village, Maluku Barat Daya") written by (*Henderina Makesso*) has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan* (S. Pd.) majoring in English Language Education.

Examination Date: Jumat, 19 Januari 2024

The Board of Examiners:

	Name	Signature	Date
1	First Examiner <u>Eltina A. Maromon, S.Pd., M.Pd</u> NIDN.0815128102		<u>19/01/2024</u>
2	Second Examiner <u>Zuvyati A. Tlonaen, SS., M.Pd</u> NIDN.0817018502		<u>19/01/2024</u>
3	Third Examiner <u>June A. Jacob, S.Pd., MA</u> NIDN.0813066801		<u>19/01/2024</u>
4	Fourth Examiner <u>Alfriani Nandara, SS., M.Hum</u> NIDN.0817048602		<u>19/01/2024</u>

Legitimated by,

Dean of Teachers Training and Education
Faculty



Head of English Education
Study Program

(Tiarna Marpaung, S.Pd., M.Pd)
NIDN.0813058001

MOT70

**“FOR THE LORD, HE HIMSELF WILL WALK BEFORE
YOU, HE HIMSELF WILL BE WITH YOU, HE WILL
NOT FORGET YOU AND WILL NOT FORSAKE YOU;
DO NOT BE AFRAID AND DO NOT BE BROKEN.”**

(DEUTERONOMY 31:8)

DEDICATION

The writer would like to dedicate this thesis to the people who have given their love, support, prayers, and motivation from the beginning to the end of my studies at Artha Wacana Christian University, such to:

1. The writer's beloved my Savior God Jesus Christ, father and mother (Titus T. Maransou and Aksarina Maloky, J.S.M Makesso).
2. Beloved brothers and sisters(Charles,Semy,Dealista,Reno,Albertus and Aci)
3. beloved SQUAD BFFL, RCA¹⁹ and family Asrama Uhak
4. And beloved Almamater Artha Wacana Christian University.

Kupang,

The writer

HENDERINA MAKESSO

ACKNOWLEDGEMENT

Praise and thanks to the Almighty God for the blessing, because the writer can finish his thesis as a partial fulfillment of the requirements for completing an undergraduate degree of education in English. This thesis work has involved many parties who are very helpful in many ways. Therefore, the writer would like to express the gratitude to:

1. June A. Jacob, S.Pd., MA. As her first supervisor and Alfriani Ndandara, SS., M.Hum. as the second supervisor who has patiently guided, and advised the writer in completing this thesis.
2. Prof. Dr. Dra. Magdalena Ngongo, M.Pd. As academic supervisor has supervised me and always supported me and given advice during my studies.
3. Tiarma Marpaung. S.Pd., M.Pd. As the Head of the English Education Study Program, approved the writer to write this thesis.
4. All lectures of the English Education Study Program for their sharing of knowledge, experience, and skills during my study.
5. The big family of class A 2019 and The big Family Asrama Uhak for togetherness. Especially for Tina, Ria, Jumi, Vivi, Aci, Alden, Wilhelmus, Serli, Yarli, Yosni and all of those whom i cannot mention one by one who always stayed with me while completing my thesis.

Finally, the writer realized that this thesis is not perfect. Therefore, writers thankfully accept any corrections and suggestions from those who are concerned with this thesis in order to make this thesis more complete and can be accepted by those who are concerned with this thesis. Hopefully, this thesis can contribute to readers, particularly those interested in a similar study.

Kupang,

The writer

HENDERINA MAKESSO

TABLE OF CONTENTS

COVER	i	
APPROVAL PAGE	ii	
LEGITIMATION PAGE	iii	
MOTTO	iv	
DEDICATION	v	
ACKNOWLEDGEMENT.....	vi	
ABSTRACT	vii	
TABLE OF CONTENT.....	xi	
CHAPTER I		
INTRODUCTION		
1.1.Background.....	1	
1.2.Research problem.....	3	
1.3.Aim of Study.....	3	
1.4.Significance of Study.....	4	
1.1.4 Implication.....	4	
1.4.2 Application.....	4	
CHAPTER II		
LITERATURE REVIEW.....		5
2.1 Review of Related.....	5	
2.2 Concept.....	7	
2.2.1 Traditional Ecological Knowlede.....	7	
2.2.2 Culture	8	
2.2.3 Function Of Traditional Ecological Knowledge.....	8	
2.2.4 Honey-Taking Culture	9	

2.2.5 Benefits Honey-Taking Culture.....	10
2.3 Theoretical Framework.....	12
2.3.1 Traditional Ecological Knowledge	12
2.3.2 Culture	15
2.3.3 Function of Traditional Ecological Knowledge	18
2.3.4 Honey-Taking Culture	20
2.3.5 Benefits Honey-Taking Culture	21

CHAPTER III

RESEARCH METHOD

3.1 Research Design.....	24
3.2 Research Locus.....	24
3.3 Type and Data Resource.....	24
3.4. Data Collection Techniques.....	25
3.5 Research Procedure.....	25
3.6 Data Analysis.....	27

CHAPTER IV FINDINGS AND DISCUSSION

4.1 Findings.....	28
4.1.1 Data analysis.....	28
4.1.2 Implementation the Cultural Ritual of Taking Honey.....	34
4.1.3 Cultural Practices of Taking Honey for the Uhak community.....	35
4.2 Discussion	35
4.2.1 Function TEK of the Taking-Honey Culture of the Uhak village.....	40
4.2.2 Benefits of Taking -Honey of Uhak village.....	42

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusions.....46

5.2 Suggestions.....47

REFERENCES

APPENDIX