

# CHAPTER I

## INTRODUCTION

### **1.1 Background**

Reading is one of the four language skills taught in English language learning process besides listening, speaking and writing. However, among of all the skills reading is considered as the most important skill. Snow (2013) stated that “reading is essential to success in our society. The ability to read is highly valued and important for social and educational advancement.

Reading is major way to learn English. It means many things to people, and it is not simple. It is not only the activity of pronouncing the printed materials or following each line of written pages carefully. Realizing the importance of reading, we have to look for the nature of reading based on some definitions. Nuttal (1996: 4 & 7) defines reading as a way to get meaning (message) from a text. In other words, it presents about the process of communication, as the sender encodes a message in a text, which is in turn decoded by the receiver. Reading is not merely a receptive process of picking up information from the page in a word-by-word manner.

According Chastain (1976), in learning reading, the students are required to understand the text to get the information. They are not required to understand each individual part of the sentence or paragraph, but they should understand the message the writer is trying to convey. Reading is one of the language skills, but is not simply looking at the reader, not only must see and identify the words in front of him, but also comprehend the ideas, gain new words, study how the words are used, how to implement the grammatical

rules, and gaining the knowledge or information in reading comprehension, the message to imposed in the written form is the most important element that the students must recognize, because the primary purposes of reading is to know the thoughts expressed in the printed material.

Therefore, reading with comprehension is only a way for the students to arrive at what they want to know from the reading material. However the problem is how to make the comprehension (Esti, 2018).

Reading is essentially a complicated thing that involves many things, not just reciting writing, but also involving activities, thinking, psycholinguistics, and met cognitive. As a thought process reading as word recognition activities, literal comprehension, interpretation, critical reading, and creative understanding.

According to Crawley and Mounain stated that Word recognition can be an activity of reading words using dictionary, this means that reading is a thinking process to understand the content contained in the reading text.

Education is a conscious and planned effort to create a learning atmosphere and learning process for students actively develop their potential to have spiritual power religion, self-control, personality, intelligence, noble morals as well skills needed by himself, the nation's community and the State.

According to the Dictionary of Education, education is the process by which a person develops attitudes and forms behavior in society. In the law of the Republic of Indonesia Number of 2003 concerning the national education system stated that it must be capable guarantee improvement in the quality and efficiency

of education management, to face challenges in accordance with changes in local, national, global, so it is necessary to reform education in a planned, directed and manner sustainable.

Students are one of the human components that occupy a central position in the educational process. Viewed in terms of the position of the students are creatures that are in the process of development and growth according to their respective natures from the perspective of students who are creatures its growth and development is doubtful if it exists without it professional educators.

From several definitions of education can be It can be concluded that education is an effort carried out by students achieve good learning, both at school and in the environment around. And can create certain circumstances and situations that desired by society, able to shape personality towards adulthood.

Basically the importance of reading skills as it is today He explained that learning to read must receive great attention Indonesian language educator. Based on educators' observations in teaching reading in elementary school, learning tends to focus on introduction written symbols, but less attention to speed and reading ability. Reading success is based solely on ability Students recognize written symbols without paying attention to speed reading that students need to complete the activity read it. It turns out there are still students who read slowly, you know Students need time to read a passage **Learning English literacy for children in elementary school will really help them to develop and follow the development of a world that uses English as an international language. According to Jones & Brown (2011), reading skills for children are critical**

**for future academic and personal growth. The opportunity to realize English literacy, especially for reading skills, will make children more open to the world.** Thus, to create the students are able to access to read for a particular purpose and to literacy, creating themselves become self-directed and independent learners, the students should understand how to use, create and apply what they read and write comprehensively and applicable to the real world (Khairuddiniyah, 2017).

Reading is an important skill that must be taught by the teacher because through reading, students are expected to be able to get more certain knowledge, information and pleasure. Reading is actually not an easy task to do. Reading is thinking process. The act of recognizing words requires the interpretation of graphic symbols. Thus, students also need skill or ability in order to understand the written form, which is called reading comprehension.

According to Sadeghi (2012:119), reading comprehension is the process of unlocking meaning from connected text. Students need to comprehend what they read in order to understand the information in the text. Harmer (1998) states that reading is important because of some reasons; First, in order to successfully gain access to new information for academic purposes, reading is useful for students' academic purpose, it is important to the students to learn reading in the classroom; second, reading helps language acquisition. In which the students will acquire their language; third, students must read a lot to be able write good English because writing good English is not happened for instance reading text provides good models for English writing, and fourth, students will get many

vocabularies from what they have read, so, through reading students can increase their vocabulary knowledge.

Students' reading comprehension is very essential because it may affect the students' interpretation in understanding the written form. The ability to adequately understand what is being read has always been the foundation of what is considered as a successful reading. In one sense, the comprehension of a text is an easy concept to recognize; yet it is also one of the most complex and relatively unknown cognitive process in the field of literacy education. The success of reading comprehension depends on the reader's knowledge, experiences and language skills. When the students are good in reading comprehension, they will be able to interpret the text and get many vocabularies from what they have read. Students will make greater progress and achieve greater development in all academic areas by strengthening their reading abilities (Anderson, 2002). Because of those importance of reading, teaching reading must be started from the early age or well known as young learners.

From this explanation above, the researcher decides to make research on one of elementary school in prepare, it is SD GMIT OESAPA. It is one of the elementary school that teaches English to their students.

Based on the exposition of the researcher above the researcher decides to research about **“AN ANALYSIS OF STUDENTS READING SKILLS USING ENGLISH FOR ELEMENTARY SCHOOL TO IMPROVE STUDENTS READING LITERACY IN FIVE GRADE SD GMIT OESAPA”**

## **1.1. Research Problems**

Based on the introduction of the study above, one problem that can formulate as follow: Does the used of English for elementary school to improve students' reading skills?

## **1.2. The Aim of Study**

The aims of the study are:

The writer on this research to find out improve students reading literacy by using English for elementary school at SD Gmit

## **.1.4 Significance of the study**

### **1.4.1 Implication**

The research aims to increase students' motivation in reading for fifth grade students in English by using the English for elementary school book at Gmit Oesapa Elementary School.

### **1.4.2 Application**

The results of this research are expected to be useful as follows:

1. Benefits for teachers this research is so that teachers can provide varied learning models in order to improve student learning outcomes as well as activeness in learning activities.
2. Benefits for schools By conducting this classroom action research, it is hoped that it can be used as an alternative to teaching in schools to improve learning outcomes and student activity.

3. Benefits for future researchers Can be used as a reference and material for consideration in research on improving learning outcomes related to the application of English in elementary learning books.