

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

The data from observation using field notes showed that the students understood both learning material and the classroom instructions, even though, the data from observation using field notes also showed that most students performed the teacher's commands perfectly after the teacher did as model and repeated the commands several times. From the findings gained on this research, it can be inferred that the Total Physical Response method is effective and suitable to be used for elementary school children to learn English, especially English vocabulary as it makes them learn it more easily and happily.

Based on data analysis, the writer concluded that the total physical response method could increase vocabulary in grade 5 students at SD GMT KUANINO 2. It can be seen from the average score of students in the control class pre-test was 30, post-test was 53.6 then in the pre-test experimental class was 37, post-test was 86.4. So the conclusion is the total physical response method can increase students' vocabulary in the learning process.

5.2 Suggestions

Based on the facts of how effective is TPR to improve the students' vocabulary mastery, the researcher gives some suggestions to the teachers, the students, and the other researchers as the following:

1. For the English Teachers

Mastering vocabulary for Elementary students are very important as it is a basic knowledge of learning language. Therefore, the appropriate way of teaching vocabulary is required. Based on the result of the research, the researcher would like to suggest:

- a. The teacher uses TPR to teach vocabulary. The activities can be modified based on the students' interest as long as it covers the four aspects of vocabulary mastery.
- b. The teacher gives the right model to the students for all aspects. The teacher should master the four aspects well.

2. For the Students

- a. The students should be involved in the teaching learning process. If they are passive, the result will not be maximal. Being active is required as it is one factor that supports the successful teaching and learning process.
- b. The students have to be brave to be volunteers and to participate during the class. Making mistake is part of learning process and they need not to be afraid of that.

3. For the Other Researchers

- a. The researcher hopes the other researchers prepare the planning of the research well and develop some dimensions that have been observed deeply. It is necessary for understanding the situation in which the researcher will conduct a research in order to consider the right technique to be applied to solve the problem.
- b. The other researcher should have enough knowledge related to her/his research in order that the research will be well-conducted and useful.