

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of a conclusion and suggestion. Based on the data researched and the result in research study and discussion.

1.1. Conclusion

Based on the result of data analysis in this study, the writer concluded that The use of story grammar strategy to improve students' reading comprehension in narrative text of SMP N. Satap Fatukoto. It was proved from the result of the t-test: the value of t-observed (5.18) is higher than the value of t-table (1.32) with $df = N-1$ and the level of significant = 0,05. In the result of students' scores of post-test in Pre-Experimental group was higher than the students' post-test score 67.27. It was proved by the score average in Pre-Experimental group was 62.95. It indicated that, there was an significant different of the treatment using story grammar strategy in narrative text. In addition, there was a significant difference between students' reading story grammar strategy in Pre-Experimental group at the grade eight of SMP N. Satap Fatukoto in using story grammar strategy in narrative text. The significance different was proved with the table of students' post-test score in Pre-experimental group. Based on the explanation above, the writer conclude that.

1.2. Suggestions

Based on the conclusions above, the author discusses the following suggestion:

1. English teachers need to consider using story grammar strategies to improve students' reading skills, because it can motivate students to describe grammatical stories in narrative texts.
2. English teachers must be creative in developing teaching materials, and present the material in a way that is fun, relaxed, interesting and easy to understand. Meanwhile, students will enjoy, be more interested and motivated in learning, especially in learning English.
3. The researcher hopes that future researchers can perfect this research because this research only focuses on story grammar strategies in Narrative text.
4. For students
 - a. Students must learn more and be responsive in the learning process.
 - b. Students should be more interested in learning English.
 - c. Students should improve their reading skills in English.