

CHAPTER V

CONCLUSIONS AND SUGGESTION

5.1 Conclusions

Based on findings and discussion on Chapter IV, the writer concludes the use example non example model can improve students' reading comprehension in teaching and learning at SMP Negeri 6 Sabu Barat. It is based on the experimental group and control group score. In control group there are pre-test have lower score and than post-test experienced an icrease due to treatment being gave so that the score obtained as higher tha on pre-test. Based on the score of t ratio obtained that was 23,33 and the degree of freedom that was 38 was higher than 2,02 of the t-table at the 5% level or $P > 0,05$ (5%) of significance. Therefore the null hypothesis (H0) was rejected, and the alternative hypothesis (H1) was accepted. It means impoving eight garade students' reading comprehension through example non example model in teaching and learning at SMP Negeri 6 Sabu Barat.

Using example non example model is significant for improving students reading comprehension at the eight grade students of SMP Negeri 6 Sabu Barat. Therefore, the use example non example can be used as a learning strategy. The advantages of using picture in teaching procedural text for the students are: improving students memory about material given, understanding of the students and decreasing the monotonous in teaching and learning process especially in teaching procedural text. The improving score of the students test shows that by using real calculating, students have better memorization of the words.

5.2 Suggestions

Based on the above conclusion, the writer offers some suggestions to those who are teacher English and prospective researcher in the area of the use of example non example model in teaching and learning process.

1. The education field, it is expected that this study can provide knowledge and information about the importance of example non example learning process.
2. Teachers, since teaching vocabulary to foreign students is uneasy to do, teachers should find out effective and interesting technique, method, or medium in order to avoid students' boredom in the learning process. Teachers can use picture media since this technique gives an effective result.
3. The students, learning vocabulary is very important when learning a language. Therefore, students have to increase their vocabulary if they want to improve their English. They can learn vocabularies from dictionary, read English texts, or engage in an activity which provides interesting technique, method, or media that can effectively build their vocabularies.
4. It is expected that this writing was be usefull fort readers, particularly those who are engaged in English teaching and learning as a foreign language to use pictures as a media of learning a language. Hopefully, writer can investigate more about other skilss using the some media, such as speaking, listening, writing and reading.

5. Future researcher this study focused on reading comprehension in procedure text using picture. Hopefully, the future researcher can investigate more about others skills using the some media, such as speaking, listening, writing and reading. In addition, the future researchers hopefully would combine with other teaching method in order improve students interested in learning English in fun and enjoyable learning situation.