THE USE OF SKIPPING TECHNIQUE TO IMPROVE READING COMPREHENSION TO EIGHT GRADE STUDENTS OF SMP N 2 KUPANG

A THESIS



SONIA MISPRIANI BANU 19130061

ENGLISH EDUCATION STUDY PROGRAM TEACHER TRAINING AND EDUCATION FACULTY ARTHA WACANA CHRISTIAN UNIVERSITY

KUPANG

2024

A THESIS

This Thesis is Presented as Partial Fulfilment of the Requirements for the Degree of *Sarjana Pendidikan* in English Education Study Program



SONIA MISPRIANI BANU 19130061

ENGLISH EDUCATION STUDY PROGRAM TEACHER TRAINING AND EDUCATION FACULTY ARTHA WACANA CHRISTIAN UNIVERSITY KUPANG

2024

APPROVAL PAGE



This thesis entitled The use of Skipping Technique to improve Reading Comprehension to eight grade students of SMP N 2 Kupang written by Sonia Mispriani Banu has been approved to be defended in a thesis examination.

First Supervisor

(Prof. Dr. Dra. Magdalena Ngongo, M.Pd) NIDN 0012056009

Second Supervisor

(Alfred Snae, S.Pd., M.Pd) NIDN. 080 (048902

Kupang, 03 tebruori 2014

Acknowledged by,

Dear of Teachers Training and Education

Raculty

Comba, S.Pd., M.Pd)

KUPANG

NIDM-0800086801

Head of English Education Study Program

(Tearmin Marpaung, S.Pd., M.Pd)

NIDN, 0813058001

LEGITIMATION PAGE



This is to certify that this thesis entitled The use of Skipping Teachrique to improve reading comprehention to eight grade students of SMPN 2 Kupang written by Soma Mispriani Banu has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as Sarjana Pendidikan (S. Pd.) majoring in English Language Education.

Examination Date: 26 January 2024 The Board of Examiners:

		Name	Signature	Dute
3	First Examiner	Prof. Drs. Jos Bire, MA., M.Ed., Ph.D. NIDN, 0030125209	John S	30/01/14
2	Second Examiner	Zuvyati A. Tlonaen, SS, M Pd NIDN 0813058001	1	**/01/14
3	Third Examiner	Prof. Dr. Dra. Magdalena Ngongo, M.Pd NIDN. 0012056009	1//	02/01/29
4	Fourth Examiner	Alfred Snae, S.Pd., M.Pd NIDN 0809048902	ENP	20/01/24

Legitimated by,

Down of Teachers Training and Education

KUPANG Fadott

(Dr. Apskras, J. P. Lumba, S.Pd., M.Pd)

NIDN-0800086801

Head of English Education Study Program

(Tiarma Marpaung, S.Pd., M.Pd) NIDN 0813058001

MOTTO

"It is the Lord who goes before you. He will be with you; He will not fail you or forsake you. Do not fear or be dismayed."

Deuteronomy 31:8

DEDICATION

This writing is dedicated to the writer's:

- 1. The Lord Jesus Christ who has guarded the journey throughout lectures.
- 2. Beloved parents: Gustaf Y. S. R Banu and Maria Felisarda Da Costa Banu for their never-ending prayers and support.
- Beloved brother and sisters: Femindi C.H Banu, Yohana F. Banu, Risti
 M. Banu, and Jhonven C. Banu who always gives encouragement and always pray for the best.
- 4. Beloved aunt and uncle: Deby S. Banu-Funu and Andy Funu who always support endlessly.
- 5. Beloved friends: Risky R. Safitri, Juliarti Saputry, Retna S. Lussi, Lola E. Lesik, Yuniati C. Tude Haba, Rohania B. Holbala, Nofriati Ndun, Jemris D.K. Boymau, Shelin T. Foeh, and Rita Lali Pora who have always been sisters and friends in all circumstances.
- 6. All lecturers in the English Education Study Program.
- 7. Beloved almamater Artha Wacana Cristian University.

ACKNOWLEDGEMENT

First of all, the writer would like to express deepest gratitude to The Lord Jesus Christ for His mercy and grace given to the writer so that the writer can complete this research and writing process well.

Second, This thesis was written to fulfill one of the requirements for obtaining a Bachelor of Education degree at the Faculty of Teacher Training and Education at Artha Wacana Christian University, Kupang.

Thirth, During this writing the writer received a lot of help, motivation, guidance, support and advice until the writer was able to complete this writing. The writer would like to express deepest gratitude to those who have helped, prayed and supported the writer therefore that this article can be completed.

For this reason, the writer would like to thanks:

- 1. Prof. Dr. Dra. Magdalena Ngongo, M. Pd as First Supervisor and Alfred Snae, S.Pd., M.Pd as the second supervisor who have helped and provided a lot of advice, suggestions and knowledge in completing this thesis.
- 2. Tiarma Marpaung, S.Pd., M.Pd as the head of the English Education Study Program.
- 3. Eltina Agustina Maromon, S. Pd., M. Pd as the Academic Advisor for her advice and guidance during the writer studies from the beginning to the end of the study.
- The writer would like to express her deepest gratitude to all the lecturers in the English Education Study Program who have provided useful knowledge.
- 5. The principal and all teachers of SMP N 2 Kupang as well as all students of class VIII A and VIII G who gave permission to the writer to conduct this research.
- And all parties who have helped, prayed and provided support directly or indirectly therefore that the writer can complete the preparation of this thesis well.

The writer realizes that the preparation of this thesis is far from perfect, therefore the writer really appreciates constructive criticism and suggestions to make this thesis better. Finally, the writer hopes this thesis can be useful not only for the writer but also for readers.

Kupang, 19 January 2024

The researcher

Sonia Mispriani Banu

TABLE OF CONTENTS

COVER	
APPROVAL PAGE	
LEGITIMATION PAGE	
МОТТО	
DEDICATION	
ACKNOWLEDGEMENT	
ABSTRACT	i
ABSTRAK	ii
TABLE OF CONTENTS	iii
CHAPTER I INTRODUCTION	1
1.1.Backround	1
1.2.Research Problem	5
1.3.Aim of Study	5
1.1.Significance of Study	6
1.4.1.Implication	6
1.4.2.Application	6
CHAPTER II LITERATURE REVIEW	7
2.1.Review of Related Studies	7
2.2.Concept	8
2.2.1.Skipping Technique	9
2.2.2.Reading Comprehension	10
2.3.Theoritical Framework	11
2.3.1.The Benefits of Skipping Technique	14
2.3.2.Procedure for Teaching Reading Comprehension Through the Skippin Technique	_
2.4.Hypotesis	16
CHAPTER III RESEARCH METHOD	17
3.1.Research Design	17
3.2.Research Locus	18

3.3.Type and Data Resource	18
3.4.Research Intrument.	19
3.5.Research Procedures	20
3.6.Data Analysis	20
CHAPTER IV FINDINGS AND DISCUSSION	23
4.1.Findings	23
4.1.1.The result of Pre-test and Post-test scorein Control group and Experimental group	23
4.2.Discussion	
4.2.1. Pre-Test	32
4.3.3. Post-test.	33
4.2.3. Hypothesis	33
CHAPTER V CONCLUSION AND SUGGESTION	35
5.1. Conclution	35
5.2. Suggestion	35
BIBLIOGRAFHY	37
APPENDICES	41