CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to give some conclusions and suggestions dealing with results obtained through the data analysis and discussions.

5.1 Conclusion

Based on the data discussed in the previous chapter about the teacher's strategy in increasing students' attention in learning English at SMPN 10 Kupang. It can be concluded that the strategy used by the teacher in increasing students' attention in learning English at SMPN 10 Kupang is hissing, sounding, capping, and Stopping. In addition, the results also show students' responses to the strategies used by the teachers expressing a positive attitude towards the strategies used. given by the teacher answered that the strategy helped them to cope well with the process of learning English in class.

5.2 Suggestions

Using strategies to increase student attention in class becomes interesting. Based on the findings and discussion in the previous chapter, the writer would like to provide some suggestions:

1. English teachers be able to collaborate with other teaching strategies in teaching, by collaborating strategies the process of teaching English can be carried out more effectively and efficiently, especially in junior high schools.

2 This study can be used as teaching in seeking information about strategies in teaching English.

3. For future researchers to continue this research by making other research on English teaching strategies for other skills such as listening, reading, speaking and writing.