

**A DESCRIPTIVE STUDY ON THE USE OF DISCUSSION  
TECHNIQUE IN TEACHING ENGLISH TOWARDS  
STUDENTS OF SMAN 5 KUPANG**

**A THESIS**



**AFLIANA REINATI**

**EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY**

**KUPANG**

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TOWARDS STUDENTS OF SMAN 5 KUPANG**

**This Thesis Presented as Partial Fulfilment of the Requirements  
for the Degree of Sarjana Pendidikan in English Education  
Study Program**



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TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
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APPROVAL PAGE



This thesis entitled *A Descriptive Study on the use of Discussion Technique in Teaching English Towards Students of SMAN 5 Kupang* written by Afliana Reinati has been presented to be defended in a thesis examination

First Supervisor


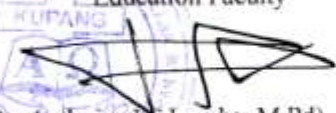
  
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LEGITIMATION PAGE



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# **MOTTO**

My Plan for Your Future has always been Filled with Hope

Jeremiah 29:11

## **DEDICATION**

Heartedly, the writer would like to dedicate this thesis to given their support, prayer, love and motivation to her from the beginning until the end of the study at Artha Wacana Christian University:

1. Almighty God, Jesus Christ as the source of love and wisdom.
2. The greatest inspiration the beloved parents (the late )Father Antonius Reinati and Mother Yohana Asnat Reinati. Who always pray and support the writer in every single day.
3. Her beloved brothers, and sister, Yoel Reinati, Harlenci Reinati, Boas Reinati, Oskar Reinati, Albinus Reinati and Daniel Reinati who loved and support Her unconditionally.
4. Her beloved classmate fellows, class A2017 especially the her beloved best friends Bades Nuban, Febrianti Jera Pata Pambi, Desriyani Nomeni, Erick Olla, Vitha Abuk, Erny Talu, Nurwasty Dohina, who always spend times together in many place.
5. Her beloved Almamater Artha Wacana Christian University Kupang especially Faculty of Teacher and Education Study Program.
6. All friends in English Education Study Program of Artha Wacana Christian University, especially in academic year 2017 especially class A until class D, all classmate fellows (class A) especially the her beloved best friend Bades Nuban, Febrianti Jera Pata Pambi, Desriyani Nomeni, Erick Olla, Vitha Abuk, Erny Talu, Nurwasty Dohina. Who always spend times and experiences together in many places.



## ACKNOWLEDGEMENT

First of all, and thanks to almighty Jesus Christ, the Lord of the universe for true blessing to give the writer time, power and strength and finally can completed this thesis. This thesis is written as requirements to obtain a Bachelor of Education degree in English Education Study Program, Faculty of Teacher Training and Education in Artha Wacana Christian University Kupang. The writer would like to express her deepest thanks to all of those who had helped, supported, and suggested her during the process of writing this thesis, the gratitude is given to:

1. Tiarma Marpaung, S.Pd., M.Pd as the first supervisor and also the Head of the English Education Study Program and Erny S.N Hambandima , S.Pd., M.Pd as second supervisor who have assisted the writer in completing this thesis and also have given many advice, supports, guidances and knowledge. Tiarma Marpaung, S.Pd., M.Pd as the Head of the English Education Study Program for her support in completing this thesis.
2. Alfred Snae, S.Pd., M.Pd as the writer's Academic Advisor for all the advices, suggestion, and guidance and knowledge.
3. All the lecturers of Teacher Training and Education Faculty for the precious knowledge.
4. Dr. Anderias J.F.Lumba, M.Pd as the Dean of Teacher Training and Education Faculty who has given support in completing this thesis.
5. The English Teacher SMAN 5 Kupang who allowed the writer to conduct research in school.
6. Mathias Josep Atok Milas S.Pd who has given to the be observation and met him for severaln times.
7. Finally, the writer can just say thanks for everything, and I hope God may give all the best in return. Furthermore, the writer hope that this research peper will be useful for others. Due to the limited knowledge, constructive critics and suggestions are needed for the perfection of this graduating paper.

Kupang, 6<sup>th</sup> March 2023  
(Afliana Reinati)

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SMAN 5 KUPANG**

**ABSTRACT**

*Reinati, Afliana*

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This study is about Discussion technique Teaching English Towards Students. The writer conducted this study under the Title. There was one English Teacher of SMA N 5 Kupang, involved in this study. To attain the aims of this study, the data were collected through direct Observation supported, The collected data were analyzed using qualitative. The findings revealed that the teachers have two discussion techniques in teaching English, But the commonly teacher used there are Panel discussion and Symposium Discussion that teacher used in the classroom. Teacher used two techniques to improve students in speaking English. The result of the research show that discussion technique can improve students' speaking skill. In order to become one of appropriate ways in teaching English. Discussion is one of appropriate technique to improve students' speaking skill which has a view that students are active learners. It is considered that students learn best when they are personally involved in the teaching experience. Through discussion technique, the students can share ideas, information, or opinion to another friends. The environment will not be threatening so that the learners are eager to communicate. Teaching English through discussion also provides an opportunity to develop accuracy, fluency and keep the learners highly motivated. Teacher used symposium discussion and panel discussion is good for students to learn English with other friends.

**Keywords:** *discussion, technique, teaching*

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**ABSTRAK**

*Reinati,Afliana*

*Marpaung, Tiarma*

*Hambandima,Erny S*

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Penelitian ini tentang Penggunaan teknik diskusi dalam Pengajaran Bahasa Inggris terhadap siswa. Penulisan melakukan penelitian ini dengan judul : Studi Deskriptif tentang Penggunaan teknik Diskusi dalam Pengajaran Bahasa Inggris terhadap siswa. Tipe teknik diskusi yang biasanya digunakan oleh guru dan tahapan- tahapan teknik diskusi yang di gunakan oleh guru Bahasa Inggris. Ada satu guru Bahasa Inggris di SMA N 5 Kupang Yang terlibat dalam penelitian ini. Untuk cara pengamatan langsung di dukung oleh data yang di kumpulkan dan di analisis dengan deskriptif kualitatif. Temuan tersebut ada satu teknik diskusi yang biasanya digunakan oleh guru dalam mengajar bahasa inggris, Diskusi simposium di gunakan oleh guru dalam kelas. Guru menggunakan untuk meningkatkan siswa dalam berbicara bahasa Inggris. Hasil penelitian menunjukkan bahwa teknik diskusi dapat meningkatkan ketrampilan berbicara siswa, untuk menjadi salah satu teknik yang tepat dalam mengajar bahasa inggris. Diskusi merupakan salah satu teknik yang tepat untuk meningkatkan kemampuan siswa dalam berbicara yang memiliki pandangan bahwa siswa adalah pembelajar yang aktif. Dianggap bahwa siswa belajar paling baik ketika mereka secara pribadi dalam pengalaman mengajar, melalui teknik diskusi siswa dapat berbagi ide, informasi atau pendapat kepada teman yang lain. Lingkungan tidak akan mengancam sehingga peserta didik bersemangat untuk berkomunikasi. Mengajar bahasa inggris melalui diskusi juga memberikan kesempatan untuk mengembangkan akurasi, kelancaran, dan dan mengajar agar siswa tetap termotivasi. Guru menggunakan simposium diskusi dan panel diskusi panel bagi siswa untuk belajar bahasa inggris dengan teman-teman lainnya.

***Kata kunci :teknik,diskusi,mengajar***

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