

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. CONCLUSION

Based on the result of this study, it can be concluded that the teacher managed classroom by giving some questions. After the teacher explained learning material, at the same time he checked the students understanding, gave requests and to get students attention, gave some instructions. In short, there were three turn taking strategy that the teacher and students used in English classroom interaction. The first turn taking was Overlapping with 4 responses, the second was interruption with 8 responses, and the last was backchannel signal 3 responses. Based on the data analysis, the type of turn taking mostly used from the 3 pairs of adjacency turn taking was interrupting strategy turn taking. moreover the teacher was more dominant talking. He was as the current speaker in teaching and learning process, can speak first and may stop the students to speak. Likewise, the student can speak first if the teacher welcomed them. ii.) The teacher gave chance to the students as current speakers if wished. He asked questions to all students or one student in order to give an opportunity for them to share their opinion although the students responses were not always true. Therefore, the teacher can correct the students' opinions if they made any mistakes. iii.) The students can self-selected themselves as the current speakers if

there was a question or some questions that they want to ask. They also can accomplish the teacher to speak.

5.2 . SUGGESTION

Turn taking is quite important for next researchers who concern with communication in social life, because in social community, language users must have their own rules, regarded to culture, language and mentality to reach an ideal and understanding communication. This research may give a few suggestions for the next researchers who will analyze turn taking among more than 21 resposes. Based on the conclusions explained above, some suggestions will be directed towards English teacher and the other research.

1. To English Teachers

Role teacher as speakers are very dominant in teaching interactions because lecturers have high authority in the class to determine speech, such as take over turn talk to in an opportunity, the change of role of the teacher as a listener with an initiative / will of his own is very necessary so that students can contribute to participate actively the process of learning in classroom. This is used by teachers to show the existence of a relationship / social distance and equal / equal position between teacher and students. So that students do not need to feel unclear / understand / understand, ear, anxiety, hesitation about the

teacher material, which can hinder students from switching said in a manner alternately.

2. To other researchers

Further research is needed to design a more communicative and effective conversation strategy model or to analyze and design more interactive speech transfers between teacher and students so that the process of speech transfer can succeed well. Moreover, if next Researchers Also educate to students use English as their object, the next Researchers are suggested to use different genres of English education in order to get more kinds of conversational turn-taking strategies and for next researchers who want to use Turn taking strategy in English education for students.