

CHAPTER I

INTRODUCTION

1.1. Background

Communication is simply an act of transferring information from one place, person or group to another. Every communication involves (at least) one sender, a message and a recipient. This may sound simple, but communication is actually a very complex subject. Whenever we communicate, we want to have and retain good connections with people around, to prevent humiliation and maintaining social harmony (Parramatta, 2011). A teacher and students activity in a class is an example form of communication. During the conversation the participants exchange talk with each other and exchange social and communicative actions. These circumstances are considered a collection sharing ideas and giving opinions.

Brown (2015) revealed that in educational system, interaction stands as essential part in teaching and learning. Process classroom is a formal place for teacher and students to build instruction deliver information, and sharing knowledge. Therefore students can practice and improve their levels of proficiency to achieve specific goal of learning. In all interaction including interaction in classroom, there are structures or types that teacher and students used.

Turn-taking is one of features of the way to communicate. In turn - taking, there is a unit of conversational organization that contains exchange part of speakers which is called, adjacency pair. It is the sequence in conversational exchange where speaker produces an utterance and next speaker must produces an utterance in the same part. Therefore, in classroom interaction there is sequence of interaction between teacher and student that is turn taking patterns which can be resulted is exchanging part when they are talking in teaching and learning process. Turn taking process is the time when a speaker talking and turn taking is skill of knowing when to start and end a turn in a conversation. It is an important organizational tool in spoken discourse. One way that speakers signal end turn is to drop a pitch or volume of their voice at the end of an utterance. Turn taking is a type of organization in conversation and discourse where participants speak one at a time in alternating turns. In practice it involves processes for constructing contributions, responding to previous comments and transitioning to a different speaker, using a variety of linguistic and non linguistic cues.

Teaching process is one of the conversations which happen through spoken discourse or called talk in interaction (Seedhouse, 2009). It is important for teachers to create a successful communication in class with student. If one of them does not have turn taking skill, it will break classroom communication. Speaks English fluently too important for debate competitions, make conversations with strangers a tool buy and

sell. So, students have to prepare everything well at school by getting used to speaking English. The English curriculum in junior high school is designed to help students communicate in English easily and confidently. Speaking is important for students because when students have good speaking skills, they can communicate more easily with others. Speaking skills are also the ability to use spoken language to explore ideas, intentions, thoughts, and feelings of others so that the person receiving the message can and will understand. Based on the researcher's preliminary observation during the Teaching of Field Experience Practices at the eleventh grade of SMPS Swadaya Tarus, the researcher found that most students have several difficulties in speaking English. The students found difficulties to speak or pronounce English words correctly besides students were lack of idea to express their thoughts in English language. They did not know how to use sentence structure properly.

Regarding the fact above, This research aims to investigate the turn taking which is used during the students' and teacher's interaction on English learning process at SMPSSwadaya Tarus. Having this background, the writer conducted a study entitled: "An analysis of turn taking strategies of the teacher and 8th grade students' interactions in English classroom at SMPS Swadaya Tarus".

1.2. Research Problems

The problems of this research are:

1. What are the types of turn taking strategies used by teacher and students in English class?
2. What is the dominant strategy used by teacher and students in English class?

1.3. The Aims of the Study

The aims of this study are:

1. To investigate types of turn taking strategies used by teacher and students in English class.
2. To identify dominant strategy of turn taking used by teacher and students in English class.

1.4. The Significance of the Study

There are two kinds of the essential things on this research they are, theoretical and practical (Munandar 2018). They expect advantages of the study both theoretical and practical are:

1.4.1. Implication

Theoretically, this research is conducted to enrich or add knowledge of the turn taking. As stated by Yule(2022), turn taking is most actions performed in conversation are built into speaking turns. Yule added that there are three

types of turn taking strategies used during teaching and learning process including Overlapping Strategy, Interruption strategy, and Back – Channel Signal Strategy.

1.4.2. Application

1. For the Researcher

By doing this study, the researcher can enlarge her knowledge about turn taking teacher and students in English class. This research also helps her to broaden her skills on how to do a research.

2. For the English teacher

The researcher hopes that the teacher can get information about turn taking teacher and students in English class. In other words, the teacher should be more creative and responsible to their students in line with teaching and learning process in classroom.

3. For students

The researcher hopes that students can be more active in the process of learning related to the title about turn taking teacher and students in English class.

4. For the future researcher

The researcher hopes that this study can help them who will do the research that has the same topic with her they can also get information from this study.