CHAPTER V
CONCLUSION AND SUGGESTIONS

5.1 CONCLUSION

After analyzing the data, the conclusion can be drawn as follows

1. There were three types of code switching that used by Jean Salem in Tesede, namely tag switching, intra-sentential code switching and inter-sentential code switching. The most dominant was inter-sentential.

2. There were six function of code switching that used by Jean Salem in Tesede, they were interjection, message qualification, addressee specification and personalization or objection. The most dominant of function was interjection.

5.2 SUGGESTIONS

1. In relations with the findings I this study, it is suggested to other researchers to use the typology of code switching (Stockwell 2002) classifies code-switching based on elements inserted and the occasion where switching occurs, namely tag switching, intra-sentential code switching and inter-sentential code switching. These types of code switching requires the speaker"s ability in switching between the two languages in classifying code switching since it can be found in any context.

2. Speakers should analyze the listeners" prior knowledge before doing code switching. If the listeners have good knowledge in Kupang Malay, there is no need for speakers to translate all explanation into the listener"s native Indonesian language, instead, the speaker explaining the materials by using simple and perceivable words.

   This alternative will help them to learn the target language meaningfully, then if the listeners have lack of competence in understanding, code switching maybe applied in the Te-se-deh. However, the scene of learning English as the subject is to make them understand. In such condition, English is functioned as a tag.

3. To reinforce a statement or utterance, speakers need to switch (KM) Kpang Malay to (IL) Indonesian language, or to (IL) Indonesian language to (KM) Kupang Malay in the Te-se-deh, at least in the beginning of sentences, in the middle, or in the end, in other words, it can be said that English should be applied in the daily language to improve the knowledge of English language