

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the result of the data analysis in the previous chapter, the research conclusion is as follows: The used of debate method in improving students' speaking skill, it was effectively used at the eleventh grade of SMK Negeri 5 Kupang, based on the data that has been researched it can be seen from the average value of the post-test (342,47), than the pre-test (269,4). This means that there is a significant difference between student abilities before and after treatment. So, H₀ is accepted and H₁ is rejected.

5.2 Suggestions

The success in teaching does not only depend on the lesson program, but more importantly how the teacher presents lessons and uses various methods to make the class more lively and fun. This second also helps teachers opportunities for students to be active in the teaching and learning process. Based on the above conclusion, researchers have offered some suggestions in an effort to improve abilities especially in this way.

1. It is suggested to the English teacher to use debate technique as one of technique in the teaching and learning process especially in teaching speaking abilities.
2. The teachers should carry out various speaking activities for students can do. Spontaneous speaking activities are very good as an exercise before

debating activities are carried out because spontaneous speaking can explore students' speaking abilities in various conditions.

3. The students' should have more practice in speaking English and the students' should ask the teacher if there is something that they do not understand.
4. The results of this research can also be used as an additional reference or further research with different discussion for the next researcher.