

**THE IMPLEMENTATION OF DEBATE TECHNIQUE
IN IMPROVING THE STUDENTS' SPEAKING
SKILLS**

(At Case Study at the Eleventh Grade of SMK Negeri 5 Kupang)

A THESIS



WENI TRYANTI ADU

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
ARTHA WACANA CHRISTIAN UNIVERSITY**

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**Presented as Partial Fulfilment of the Requirements for the Degree of
Sarjana Pendidikan majoring in English Language Education**



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APPROVAL PAGE



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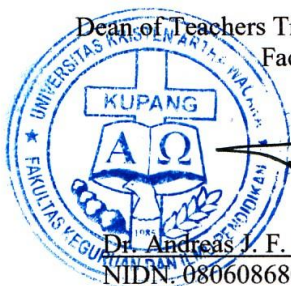
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

LEGITIMATION PAGE




This is to certify that this thesis entitled *The Implementation of Debate Technique In Improving the Students' Speaking Skills (At Case Study at the Eleventh Grade of SMK Negeri 5 Kupang)* written by *Weni Tryanti Adu* has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan (S.Pd)* majoring in English Language Education.

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MOTTO

**For I am the Lord your God who takes hold of your right hand and says to
you, Do not fear; I will help you.**

(Isaiah 41:13)

DEDICATION

This thesis is dedicated to:

1. Praise the Lord Jesus Christ
2. Beloved parents Esaul Adu and Theresia A. Amsikan for their love, motivation, support, pray, care and material supporting during the writer studying.
3. Beloved brothers and sister (Meki Adu, Jekson Adu, Robi Adu, Akon Adu and Eny Adu) who love me and always given full of motivation and everything the writer need.
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The writer is fully aware that in completing this thesis, the writer received a lot of assistance from various parties in the form of input, guidance and motivation as well as material assistance, therefore the writer sincerely thanks to:

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Kupang, 2023

The Writer

Weni Tryanti Adu

THE IMPLEMENTATION OF DEBATE TECHNIQUE IN IMPROVING THE STUDENTS' SPEAKING SKILL

(At Case Study at the Eleventh Grade of SMK Negeri 5 Kupang)

ABSTRACT

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This research is entitled The Implementation of Debate Technique In Improving the Students' Speaking Skills (At Case Study at the Eleventh Grade of SMK Negeri 5 Kupang). The formulation of the problem in this study, namely does the implementation of debate technique improving speaking skills in learning English? This research aims to find out whether the students' speaking skills improve after implementing the Debate Technique in learning English. In conducting the study, the researcher used quantitative method. And the way collected data by using pre-experimental design with pre-test, treatment and post-test. The population in this research were all of the eleventh grade students' of SMK Negeri 5 Kupang. The researcher use Purposive Sampling Technique. The research decided to choose XI Teknik Tenaga Surya dan Angin 2, which consisted of 15 students. The instruments of this research was speaking test and recording. To analyze the score of the students' achievement in pre-test and post-test, the researcher used t-test analyzes. The result of the data showed that there was a significant difference between pre-test and post-test. The value of t-test 9,915 was greater than the t-table 1,716 at the level of significant 0.05 and degree of freedom 14. It can be said that the null hypothesis (H0) was rejected and the alternative hypothesis (H1) was accepted. Which means that there was a significant difference between the students' speaking ability before in which the students got the average score of pre-test was 269,4 and after using debate the students' speaking skills improved in which the average score of post-test was 342,47.

Key words: *Debate Technique, Speaking Skills, Improving, Quantitative*

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