

CHAPTER I

INTRODUCTION

1.1 Background

Education is an activity carried out by each individual to develop all potential and aspects of human's personality who walk for life throughout human life. In this case, education solely take place in a classroom or limited, but education includes all activities that contain an element of developing every basic potential possessed by humans.

The world of education will never escape from change for advancing a nation. rather, through field of education everything can be modified back to education in indonesian more advanced, one of them through curriculum. Indonesia education indonesia has undergone many changes several times curriculum. In 2013, the government of indonesia described in the world of education about the 2013 curriculum, gradually, starting 2013/2014 in academic year, 2013 curriculum is applied at every level units of education.

In the 2013/2014 school year, government of Indonesia imposed a new curriculum called 2013 Curriculum in certain schools. This curriculum change is done to improve quality of education in indonesia. Efforts to improve quality of this education are inadequate with curriculum changes in both the structure and procedures of the formulation. Curriculum changes will be more evident from discussions about changes in teaching learning by teachers. Asriati (2009) stipulates that the teacher is an important factor in the implementation of the curriculum, because the teacher will deal directly with students in the teaching and learning process. With the change from *Kurikulum Tingkat Satuan Pendidikan* (ktsp) to curriculum 2013, all relating to learning will change, including changes in the preparation of lesson plans, because lesson plans will be implemented in classroom must be in accordance with curriculum 2013. The learning process is expected to create an atmosphere fun learning, challenging and motivating participants students to be able to play an active role, and provide enough space for those who have talent and interest and independence they have by each student. For this reason, planning process for learning is very important in its implementation.

The success of a learning process begins with careful planning (Putu et al. 2013). Planning for learning that is done well is half of what has been achieved, only half of it is left in implementation of learning. Planning is designed in the form of syllabus and lesson plans. Every teacher is required to make a complete and systematic lesson plan so that learning takes place interactively, inspiring, fun, challenging, and efficient (Permendikbud number 65 of 2013). Compilation of lesson plans that are complete and systematic requires good skills for each teacher. Mahesa et al. (2013) stated that the ability to develop learning plans for a teacher is very necessary for the success of the learning process.

Curriculum 2013 (K13) has been applied since 2013 in Indonesia. K13 is an advanced curriculum which developed by Indonesia government. This curriculum still related to KBK (kurikulum berbasis kompetensi) or competence based curriculum which has been applied since 2004 and KTSP (kurikulum tingkat satuan pendidikan) or school based curriculum which has been applied since 2006. This new curriculum includes the competence of attitude, knowledge, and skills in an integrated manner. Teaching learning constitutes a process of interaction among learners, teachers, and sources of study in an education domain. It means that teaching is a process of education between teachers and learners that make learners understand knowledge of education sources. Learning is how to develop materials, to plan and evaluate courses, and to adapt teaching to students' needs. It needs to be planned, implemented, and evaluated so it can be carried out effectively and efficiently. To reach the goal, the first step done by teachers in a teaching process is making planning that contains what the teachers do to manage the class. There are five components to support the success of teaching learning activities, namely objective, method, material, media, and evaluation. The five components contained in the lesson plan as the teacher's plan which describes procedure to reach a basic competence (Riadi 2017).

One important learning plan for teachers is study plan. Every teacher must design or plan learning before the learning process. With a plan a good course of learning will run systematically and programmed. In fact, there are currently many teachers who do not make lesson plans it is feared they cannot achieve perfect learning goals (Triastuti 2015). In addition, many teachers do not know the

benefits and objectives of preparing the lesson plan is in accordance with the 2013 curriculum (Mahmuda). Seeing the importance and usefulness of lesson plans for teachers, research is needed associated with the lesson plans preparation. Learning plans that are important for teachers are study plan. Every teacher must design or plan learning before learning process. With a plan the way is good and systematically programme. In fact, there are currently many teachers who do not make lesson plans which mean they cannot achieve perfect learning goals. In addition, many teachers do not know benefits and objectives of preparing lesson plan which in accordance with 2013 curriculum (Mahmuda). Seeing the importance and usefulness of lesson plans for teachers, a research is needed associated with lesson plans preparation. The description above becomes background of "**An Analysis on English Teachers Lesson Plan for Students of SMA Negeri 12 Maluku Barat Daya (MBD).**"

1.2 Research Problem(s)

1. Are lesson plans prepared by English teachers at SMA Negeri 12 Maluku Barat Daya (MBD) refers to curriculum 2013?
2. How do English teachers at SMA Negeri 12 Maluku Barat Daya (MBD) design lesson plan?
3. What are obstacles faced by English teachers in designing lesson plans for students at SMA Negeri 12 Maluku Barat Daya (MBD)?.

1.3 Aim(s) of Study

The aims of this study are:

1. To know whether of lesson plan preped by English teacher of SMA Negeri 12 Maluku Barat Daya (MBD) refers to curriculum 2013 or not
2. To know the way used by English teacher of SMA Negeri 12 Maluku Barat Daya (MBD) in designing lesson plan.
3. To find out obstacles faced by English teacher in designing lesson plan for students of SMA Negeri 12 Maluku Barat Daya (MBD)

1.4 Significance of Study

This research is expected to provide significant contribution both implication and application.

1.4.1 Implication

This research is hopeful to be able to contribute and provide empirical evidence to support Westbrook et al (2013) stated curriculum is the key reference point for teachers, particularly in developing countries, where it is encoded in the official textbook and teacher guides, often the sole resource used by teachers.

1.4.2 Application

1. For Education Office, this research is expected to be able to assist Department of Education in supporting English language skills at SMA Negeri 12 Maluku Barat Daya (MBD), especially in making the 2013 Curriculum lesson plans so that it can be done to improve whether it needs improvement.
2. For this Research School, it is expected to provide information to the Principal about competency improvement for 2013 Curriculum, specifically in preparing lesson plan so that repairs and improvements can be made.
3. For Teachers, this research is expected to provide information to teachers who are asked about their ability to prepare lesson plans that can be used for evaluating materials for improvement.
4. For Researchers, this study is expected to provide information for researchers about the quality of Lesson Plans done by English teachers at SMA Negeri 12 Maluku Barat Daya (MBD), which can be used as evaluation materials to prepare themselves as professional teachers and as a driver for teachers to increase expectations and seek material assistance plans.