

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents some conclusion and suggestion dealing with the An analysis on english teachers' lesson plan for students of SMA Negeri 12 Maluku Barat Daya based on the result and the discussion describe in the previous chapter.

5.1 Conclusion

Based on the result and discussion displayed in the previous chapter, some conclusion are determined as the answer to the research question:

1. The type of lesson plan made by English teacher at SMA Negeri 12 Maluku Barat Daya.

The first goal of the writer in analyzing component of lesson plan is to know the type of lesson plan and ensure that the lesson plan prepared by English teacher at SMA Negeri 12 Maluku Barat Daya is referring to curriculum 2013 or not. In general the writer concludes that the type of lesson plan prepared by english teachers are referring to curriculum 2013 eventhough there were still some weakness. Based on the result and discussion of all stages of this study, there are some conclusions selected to the mistakes found in lesson plans prepared by English teachers at SMA Negeri 12 Maluku Barat Daya. The English teachers did not mention core competensi on the lesson plan, Basic competence, and source of study clearly.

The result analysis of all lesson plans prepared by English teachers at SMA Negeri 12 Maluku Barat Daya had some weaknesses which are not referring to curriculum 2013. In some components such as main competence, core competence, Basic competence, source of learning, It means that The teachers less developed the lesson plans. This just focused on teaching activity, but did not look at what should this planned before. It is suggested, that the teachers should pay more attention in learning the steps to develop a good lesson plan referring to curriculum 2013 and further enhance their ability to design lesson plans so that the learning objectives can be achieved in accordance with the curriculum objectives. Moreover, the lesson plan could be good quality and teaching learning process could be delivered well.

2). The way used by English teacher in designing lesson plan

The teachers prepared lesson plans individually according to the subjects taught. From the results of content analysis, teachers prepared lesson plans by stating the identity of lesson plans' core competence, basic competence, formulated objective of the study, determined the material of study and method of study, included media tools and source, developed teaching activity and determined the assessment.

3). The obstacle faced by English teachers in designing lesson plans.

Challenges faced by English teachers at SMA Negeri 12 Maluku are learning media because the teachers are still confused about applying them to students, the reason is because the backgrounds of students are different, and the facilities are inadequate to support learning activities with the system.

5.2 Suggestions

To follow up the result of this study, some suggestions are recommended for the English teachers at SMA Negeri 12 Maluku Barat Daya, Ministry of Education/Local Education Department, and further researchers.

For the English teachers at SMA Negeri 12 Maluku Barat Daya, is suggested that the teacher should revise their shortages and improve their knowledge and skills, especially related to developing a systematic and good lesson plan which is based on the rules stated in the curriculum 2013, Standard of Process and Standard of Content, so that they be able to conduct effective, appropriate and interesting teaching-learning process for the students in the classroom. The teachers also should pay attention to several things which were still in problems related to the lesson plans developed; core competence, basic competence, and sources of study. It is also suggested that the teachers should utilize the time effectively so that they can prepare and develop their lesson plans appropriately suiting the students' needs and interests.

Furthermore, it is suggested that the teachers should follow MGMP of English language regularly in order to increase their concern towards the quality of

teaching and learning instruction as well as to boost the teachers' cooperation and discussion.

For other researchers, since the result proved that there were essential problems or deficiencies on the lesson plans developed by the English teachers at SMA Negeri 12 Maluku Barat Daya, besides the shortcomings made by the researcher. The researcher hopes that there will be a similar study with more specific analysis on the lesson plan involving several or many participants as well as accompanied by its implementation in the classroom are needed in order to be able to make generalization. These specific researches are hoped to identify many other strengths of this work and to investigate other weaknesses will probably be found in the future.