

CHAPTER I

INTRODUCTION

1.1 Background

Writing is one of the language skills used for expressing the ideas, opinion, and the feelings in a form of written language. “Harmer (2004), that writing is one of the most important skills in language learning”. The learning process is an intensive process of interaction between the main components of the learning system, namely teachers, students, learning materials, and the environment”. Likewise, Indonesian language learning needs an interactive process so that the students can practice directly covering four aspects of skills such as listening, speaking, reading, and writing. In learning language, there were four skills that should be mastered, they were: speaking, listening, reading and writing. One skill will support others skill.

Among the four language skills taught in school, writing is the most difficult skills to learn. “Writing is not a matter of talent because basically no one’s born knowing how to write but it is a skill that most people can learn and the more you do it the easier it becomes (Grenville, 2001)”. It needs specialized skills that include the ability to express the writer’s opinion or thoughts clearly and effeciently. It cannot be denied that writing is the complex skills because the students need to comprehend spellings, grammars, sentences, vocabularies, and structures as the units in writing. “Wasilah (2009) said that writing is considered difficult and people will be able to write after they have mastered listening, speaking, and reading skill”. “Writing not only gets the words down, but it also

needs the skills to choose the words, spelling, punctuations, grammar, sentence linking, and text construction correctly (Phillip, 2003)". One of the roles of writing skill is giving tremendous contribution in education because writing will become permanent documents that can be accessed now or in the future.

The close relationship between writing and thinking makes writing a valuable part of any language course. Through writing we can express our ideas and thought in our attempt to make meanings. Not only dealing with the ideas in mind, the writer also needs to deal with the components of writing such as grammatical structure, vocabulary, punctuation, and the mechanics of writing in order to make the written product can be absorbed clearly by the readers. Moreover, "writing makes our thoughts visible, changing our thinking into print, allowing us to develop and encourage our ideas (Harmer, 2007)"

Due to the fact, some people have difficult in writing because it is different from speaking in terms of the complexity of the writing process and interrelationship of its component. "Writing is not merely putting down words or sentences in the form of paper instantly, but it is a process of thinking, as it is said by Lawrence (1975)" that writing as a thinking process. It means that in the process of writing, someone has to think to relate lots of fact and to compare the fact or one has to be able to think of which facts to be written, so the writing can be in line with the topics of the writing.

Brown (2004: 255), it is belongs in people live because they can communicate, express ideas with a reader. In the same view, it is also claimed that writing is the most difficult skill for students to acquire, as it requires the

readers to understand and interpret what has been written. Teaching writing to the students is not an easy thing. There are a lot of processes during the process of writing. Brown (2001: 336) states that writing is a thinking process in which a writer produces a final written product based on their thinking after the writer goes through the thinking process. Pictures may help students in the exploration of ideas besides motivating them to write, "Pictures stimulate learners in the process of generating ideas which leads to the construction of sentences. Everyone likes to look at pictures and pictures can provide a stimulating focus on students' attention (Raimes,1983)". Raimes also said with a picture, all students, after close observation of the material, will immediately need that appropriate vocabulary, idiom and sentence structure to discuss what they see.

Based on explanation above, the researcher is interested to do the research under the title "The Use of Procedure Text Pictures Series in Improving Students Writing Ability".

1.2 Research Problem

does the use of procedure text picture series improve students writing ability?

1.3 Aim(s) of study

Based on the problem above, the objective of the research is: To examine whether the use of procedure text pictures series is use improve students writing ability at SMPN 7 Kolhua

1.4 Significance of study

This research was expected to provide significant contribution both implication and application.

1.4.1 Implication

This writing might function as medium for the writer to improve students' ability in doing an academic writing, Harmer (2004) states that writing is an activity that creates ideas or opinion in written form. The most important thing from this view is the students' product of writing.

1.4.2 Application

1. For the students

The result of this research is expected to improve the students' interest in learning process, especially in learning writing.

2. For the teacher

As an additional reference that may be useful for the teacher that good learning strategy, and using of media can be interesting in teaching and learning process.

3. For the next researcher

The result of this research can be used as previous research in his/her research.

