

**THE USE OF DESCRIBING PICTURES IN IMPROVING  
STUDENTS' SPEAKING ABILITY AT SMP N 2 TANARIGHU**

**A THESIS**



**FIFIN BILI**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY**

**KUPANG**

**2023**

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**NAME FIFIN BILI REGISTERED NUMBER: 18130069**

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**THE USE OF DESCRIBING PICTURES IN IMPROVING**

# **STUDENTS' SPEAKING ABILITY AT SMP N 2 TANARIGHU**

## **A THESIS**

**Presented as Partial Fulfilment of the Requirements for the Degree of  
*Sarjana Pendidikan* in English Education Study Program**



**NAME : FIFIN BILI REGISTERED NUMBER: 18130069**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG  
2023**

## APPROVAL PAGE



This thesis entitled *The use of describing pictures in improving students' speaking ability at SMP N 2 Tanarighu* written by *Fifin Bili* has been approved to be defended in a thesis examination.

First Supervisor

Second Supervisor

  
(Tiarna Marpaung S.Pd., M.Pd.)  
NIDN. 0813058001

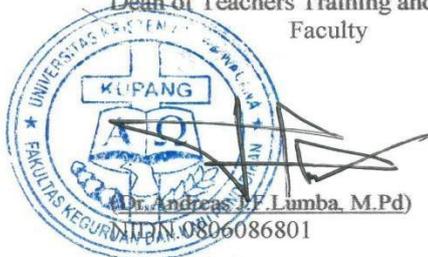
  
(Erny S.N Hambandima S.Pd., M.Pd.)  
NIDN.080709842

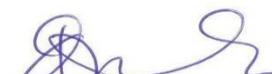
Kupang, 7 February 2023

Acknowledged by,

Dean of Teachers Training and Education  
Faculty

Head of English Education Study  
Program



  
(Tiarna Marpaung S.Pd., M.Pd.)  
NIDN. 0813058001

## LEGITIMATION PAGE



This is to certify that this thesis entitled *The use of describing pictures in improving students' speaking ability at SMP N 2 Tanarighu* written by *Fifin Bili* has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan (S. Pd.)* majoring in English Language Education.

Examination Date: \_\_\_\_\_

### The Board of Examiners:

	Name	Signature	Date
1 First Examiner	Dr. Dra. Magdalena Ngogo, M.Pd NIDN.0012056009		14 February 2023
2 Second Examiner	Zuhyati A. Tlonaen, S.S., M.Pd NIDN.0817018502		14 February 2023
3 Third Examiner	Tiarma Marpaung S.Pd., M.Pd NIDN.0813058001		14 February 2023
4 Fourth Examiner	Erny S.N Hambandima, S.Pd., M.Pd NIDN.080709842		15 February 2023

Legitimated by,



Head of English Education  
Study Program

(Tiarma Marpaung, S.Pd., M.Pd)  
NIDN.0813058001

## **MOTTO**

Do your best to get the best...

Fifin Bili

## **DEDICATION**

This writing is dedicated to the writer's:

1. Beloved Lord Jesus for she incalculable blessing and guidance
2. Beloved parents Dominggus Dowa and Lidia Bili who always give unconditional love, pray, and support to complete this study.
3. Beloved Sisters and brothers; Blandina Marlis Bili, Reslia Bili, Arvin Bili, Deri Bili, Wilhelmus petrus Bili who always help, pray, support, give motivation to complete this study.
4. Almamater of Artha Wacana Christian University, particularly the English Education Study Program.

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Kupang, .....2023

The Write:

Fifi Bili



# THE USE OF DESCRIBING PICTURES IN IMPROVING STUDENTS' SPEAKING ABILITY AT SMP N 2 TANARIGHU

## ABSTRACT

( Bili Fifi )

( Marpaung Tiarna )

( Hambandima Erny S.N )

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The title of this writing "The Use of Describing Pictures in Improving Students' Speaking Ability at SMP N 2 Tanarighu". The research problem of the study was Can the use of describing pictures improve students' speaking ability at SMP N2 Tanarighu? The method used in this writing is quantitative method. The data of this research is taken from the treatment of experiment class and control class at SMP N 2 Tanarighu. The writer collected and analyzed the use of describing pictures in improving students' speaking ability at SMP N 2 Tanarighu then presented the result. The result of analysis show that the use of describing pictures in improving students' speaking ability at SMP N 2 Tanarighu. It can be seen based on t-test measurement which show that significant value of test  $0.000 \leq 0,05$ . It means that there were different value between Experiment class and control class.the writer hopes this study can add more knowledge about describing pictures in improving students' speaking ability method in teaching and learning.

**Key words:** *Describing pictures, speaking ability*

# THE USE OF DESCRIBING PICTURES IN IMPROVING STUDENTS' SPEAKING ABILITY AT SMP N 2 TANARIGHU

## ABSTRAK

( Bili Fifin)

(Marpaung Tiarma)

( Hambandima Erny S.N))

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Judul penelitian ini “Penggunaan Gambar Mendeskripsikan Dalam Meningkatkan Kemampuan Berbicara Siswa di SMP N 2 Tanarighu” Rumusan masalah penelitian ini adalah Apakah penggunaan gambar deskripsi meningkatkan kemampuan berbicara siswa di SMP N 2 Tanarighu?.Metode yang di gunakan dalam penulisan ini adalah metode kuantitatif. Data penelitian ini di ambil dari perlakuan kelas eksperimen dan kelas kontrol di SMP N 2 Tanarighu. Penulis mengumpulkan dan menganalisis penggunaan gambar deskripsi dalam meningkatkan kemampuan berbicara siswa di SMP N 2 Tanarighu. Kemudian mempersentasikan hasilnya. Hasil analisis menunjukkan bahwa pengunaan gambar deskripsi dapat meningkatkan kemampuan berbicara siswa di SMP N 2 Tanarighu. Hal ini dapat di lihat berdasarkan nilai uji-t yang menunjukkan bahwa signifikan uji  $0.000 \leq 0,05$  Artinya terdapat perbedaan nilai antara kelas eksperimen dan kelas control. Penulis berharap penelitian ini dapat menambah pengetahuan tentang Mendeskripsikan gambar dalam meningkatkan kemampuan berbicara siswa dalam proses belajar mengajar.

**Kata Kunci:** *Mendeskripsikan gambar, Kemampuan berbicara*

## TABLE OF CONTENTS

Cover .....	i
Supervisor Approved .....	ii
Aproval Page .....	iii
Board of Examinees .....	iv
Motto.....	6
Dedication.....	7
Acknowledgement .....	8
Abstract .....	vii
Table of Contents.....	ix
CHAPTER I INTRODUCTION.....	1
1.1.Background.....	1
1.2.Research Problem .....	2
1.3.Aim of Study.....	3
1.4.Significances of Study .....	3
1.4.1 Implication .....	3
1.4.2. Application .....	3
CHAPTER II LITERATURE REVIEW .....	4
2.1. Review of Related Studies .....	4
2.2.Concept of Speaking .....	4
2.2.1. Speaking.....	5
2.2.2. Element of Speaking .....	9
2.2.3. Skill of Speaking .....	9
2.2.4. The Importance of Speaking Skill in Learning English.....	10
2.2.5. Teaching Speaking.....	12
2.3. Hypothesis.....	1
7	
2.4. Theoretical Framework.....	18
2.4.1. The Use of Describing Picture in Teaching Speaking.....	18

2.4.2. Speaking Skill.....	20
2.4.2.1. Element of Speaking.....	23
2.4.3. The Use of Describing picture in Improve Speaking Skill.....	26
2.5. Research Model.....	30
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>31</b>
3.1. Research Design.....	31
3.2. Locus.....	32
3.3. Population and Sample.....	32
3.3.1. Population.....	32
3.3.2. Sampel.....	32
3.4. Research Instrument.....	32
3.4.1. Pre-test.....	32
3.4.2. Post-test.....	32
3.5. Research Procedure.....	33
3.6. Data Analysis.....	33
3.7. Research Plan.....	37
<b>CHAPTER IV FINDINGS AND DISCUSSION.....</b>	<b>37</b>
4.1. Finding.....	37
4.2. Discussion .....	42
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>45</b>
5.1. Conclusion .....	45
5.2. Sugestion .....	45
Bibliography .....	46
Appendices.....	49