

**INCREASING STUDENTS' ABILITY IN WRITING RECOUNT  
TEXT USING GENRE - BASED APPROACH**

**A THESIS**



**TONG MEUFO**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG  
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**Registered Number: 18130048**

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TEXT USING GENRE - BASED APPROACH**

**A THESIS**

**Presented as Partial Fulfilment of the Requirements for the Degree of  
*Sarjana Pendidikan* in English Education Study Program**



**TONG MEUFO  
Registered Number: 18130048**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
ARTHA WACANA CHRISTIAN UNIVERSITY  
KUPANG  
2023**

## APPROVAL PAGE



This thesis entitled (*Increasing student's ability in writing recount text using genre-based approach*) written by (*Tong Meufo*) has been approved to be defended in a thesis examination.

First Supervisor

Second Supervisor

(Eltina A. Maromon, S.Pd., M.Pd.)  
NIDN. 0815128102

(Daniel F. Kamengko S.Pd.M.Ed.)  
NIDN.1502128201

Kupang, \_\_\_\_\_

Acknowledged by,

Dean of Teachers Training and Education  
Faculty

Head of English Education Study  
Program



(Dr. Andeas J.F. Lumba, M. Pd)  
NIDN.0806086801

(Tiarna Marpaung S.Pd.,M.Pd.)  
NIDN. 0813058001



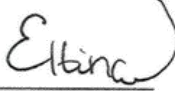

## LEGITIMATION PAGE



This is to certify that this thesis entitled (Increasing Students' Ability in Writing Recount Text by Using Genre-based Approach) written by (Tong Meufo) has been defended in a thesis examination and has been approved by the following Board of Examiners as the final requirement to be graduated as *Sarjana Pendidikan* (S. Pd.) majoring in English Language Education.

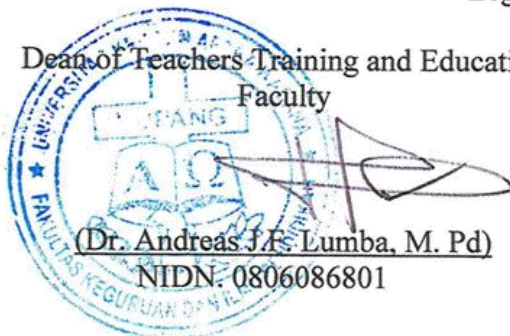
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### The Board of Examiners:

	Name	Signature	Date
1	<b>First Examiner</b> <u>Prof Drs. Josua Bire MA, M. Ed, Ph.D.</u> NIDN. 0030125209		_____
2	<b>Second Examiner</b> <u>Alfred Snae, S. Pd, M. Pd.</u> NIDN. 0809048902		_____
3	<b>Third Examiner</b> <u>Eltina A. Maromon, S.Pd, M.Pd.</u> NIDN.0813066801		_____
4	<b>Fourth Examiner</b> <u>Daniel F. Kamengko, S. Pd, M.Ed.</u> NIDN. 1502128201		_____


Legitimated by,

Dean of Teachers Training and Education  
Faculty



(Dr. Andreas J.F. Lumba, M. Pd)  
NIDN. 0806086801

Head of English Education Study  
Program

  
(Tiarna Marpaung, S.Pd., M.Pd)  
NIDN. 0813058001

## **MOTTO**

The Lord will make you the head, not the tail. You will  
always be at the top, never in the bottom.

(Deuteronomy 28:13)

## **DEDICATION**

This writing is dedicated to the writer's beloved:

1. Jesus Christ for His incalculable blessing and guidance
2. Mom Julia Cristovao who always gives unconditional love, pray, and support to complete this study
3. Sisters and brothers, Githa Tong, Ita Tong, Boscu Tong and Pascoal Tong
4. Sponsors: Thomas David Liddle, Todd Andrew Casten, Steven Suleman, Gunawan Lili, and Juliana Temparaja
5. Almamater Artha Wacana Christian University, particularly the English Education Study Program.

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9. Almamater Artha Wacana Christian University, Especially the faculty of Teacher Training and Education study program.

Finally, there is no valuable gift to be presented to them for their love and great, expect to remember them in his prayer.

Kupang, ..... 2023

The writer

Tong Meufo

# INCREASING STUDENTS' ABILITY IN WRITING RECOUNT TEXT USING GENRE-BASED APPROACH

**Meufo Tong**

**Maromon A. Eltina**

**Kamengko F. Daniel**

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## ABSTRACT

The title of this Writing “Increasing Students’ Ability in Writing Recount Text Using Genre-based approach”. The research problem of the study Does genre-based approach increase students’ writing ability at SMP N 1 Kupang? The method used in this writing is quantitative method. The data of this research is taken from the treatment or experiment class and control class at SMP N 1 Kupang. The writer collected and analyzed increasing students’ ability in writing recount text using genre-based approach the presented the result. The result of analysis shows that increasing students’ ability in writing recount text using genre-based approach at SMP N 1 Kupang. This theory was supported by Nurkhamidah (2011), about students’ ability in writing recount text. The research explained that students’ writing ability was low, as there were many students’ who could not achieve the targeted lesson. This happened because students often feel bored in the classroom and students have less time to repeat the material at home. Teachers need be creative in developing teaching material and teaching technique to overcome these problems. She recommended the students to increase their ability by studying hard so they can understand the writing recount text. It can be seen based on t-test measurement which show that significant value of the test  $0.000 \leq 0,05$ . It means that there was different value between Experiment class and control class. The writer hopes this study can add more knowledge about increasing students’ ability in writing recount text using genre-based approach method in teaching and learning.

**Keywords: Writing recount text, using genre-based approach.**

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Maromon A. Eltina

Kamengko F. Daniel

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## ABSTRAK

Judul Penelitian ini “Meningkatkan Kemampuan Siswa dalam Menulis Teks Recount Menggunakan Pendekatan Berbasis Genre”. Rumusan masalah ini adalah Apakah pendekatan berbasis genre meningkatkan kemampuan menulis siswa di SMP N 1 Kupang? Metode yang digunakan dalam penulisan ini adalah metode kuantitatif. Data penelitian ini diambil dari kelas perlakuan kelas eksperimen dan kelas kontrol di SMP N 1 Kupang. Penulis mengumpulkan dan menganalisis peningkatan kemampuan siswa dalam menulis teks recount menggunakan pendekatan berbasis genre dan menyajikan hasilnya. Hasil analisis menunjukkan bahwa peningkatan kemampuan siswa dalam menulis teks recount dengan pendekatan berbasis genre di SMP N 1 Kupang. Teori ini didukung oleh Nurkhamidah (2011), Penelitian tersebut menjelaskan bahwa kemampuan menulis siswa rendah, karena banyak siswa yang tidak dapat mencapai pelajaran yang ditargetkan. hal ini terjadi karena siswa sering merasa bosan di dalam kelas dan siswa kurang memiliki waktu untuk mengulang materi di rumah. Guru perlu kreatif dalam mengembangkan bahan ajar dan teknik mengajar untuk mengatasi masalah tersebut. Ia menyarankan para siswa untuk meningkatkan kemampuan mereka dengan belajar keras sehingga mereka dapat memahami tulisan teks recount. Hal ini dapat dilihat berdasarkan pengukuran uji-t yang menunjukkan bahwa nilai signifikan uji  $0,000 \leq 0,05$ . Artinya terdapat perbedaan nilai antara kelas Eksperimen dan kelas kontrol. Penulis berharap penelitian ini dapat menambah pengetahuan tentang peningkatan kemampuan siswa dalam menulis teks recount dengan menggunakan metode pendekatan berbasis genre dalam proses belajar mengajar

Kata kunci: **Meningkatkan teks recount, menggunakan pendekatan genre.**

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