

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher provided the conclusion and the suggestions following the finding of this research.

5.1. Conclusion

Based on the research findings and discussion, the researcher concluded that four square writing method was able to improve attitude. Besides, the result can also answer the problem statement on the previous chapter.

The problem statements are; can and to what extend Four Square Writing Method and how is the class situation when Four Square Writing Method is implemented in the writing class? from the first problem statement, the researcher concluded that the use of four square writing method in teaching in SMP PGRI Haumenibaki is able to The result shows that (a) the students were able to find the idea; (b) the students were able to organize a text to make it cohesive and coherent; (c) the students were able to use correct grammar; (d) the students were able to use correct vocabulary; and (e) the students were able to write a text with correct punctuation and capitalization.

After conducting the research by using Four Square Writing Method, the researcher got the research finding that there is a positive improvement of students' writing skill. The result of the research showed that the use of Four Square Writing Method is able to improve the students' writing skill that covers writing to explore their ideas, to write paragraph by using the correct grammar, to

use vocabularies, to write paragraph coherently and cohesively, and to use word order and punctuation in writing sentences. the increase in student writing skills is also supported by the results of teacher interviews with students that this technique can also improve their writing skills. This proves that the use of four square writing methods in teaching writing can improve student writing skills. From the second questions of problem statement, the researcher concluded that the use of four square.writing method is able to help Students more active during teaching learning.

The researcher proposes some suggestion after conducting the research by using Think Pair Share to improve students writing skill for the students, the school, and other researcher. For teachers, Four Square Writing Method can be used in teaching writing for descriptive, descriptive and persuasive texts in all of grade levels. The teachers can make collaboration between Four Square Writing method and media such as pictures to make interesting teaching-learning process. they must make the situation alive and make the students get involved in the activities during teaching learning process. In categorizing and adding more details step, it is better for the teacher not to give long time to think individually. The teachers should help the students with some guiding questions when the students get the blank idea.

Beside the four square method has some weaknessess, such as time consumming and time management. When implementing the four square method the teacher should look the time they were going to used. To make the time effective, the teacher should help the students to give some clue in each box in

order to make them easily to construct the sentence/ paragraph. The teacher should explains the material and give exercises until the student mastered one of the generic structure of the text, for example: tenses. After that, they can implement the four square method effectively and they can write better than before. For students the students should be accustomed to the writing habit themselves. It is not necessary to write a long story to practice, but writing sentences in routine. The students can improve their writing skill by themselves in school or home using Four Square Writing method because the steps are very easy andd interested to practice. for institutions, the institution should encourage and support the english teacher to improve the quality of their teaching. It can be done through providing facilities that enables access to new materials and media of teaching and learning.

Four Square writing method can be a kind of teaching writing method that should be implemented in daily teaching-learning process by teachers. To other researcher this study is only a little effort in improving students' writing skill. This study is done by implementing four square writing method as the method in teaching writing. It is expected for the other researcher that the result of this study can be used as a reference for further research conducted in the future in order to create a better teaching learning process.

5.2 Suggetions

In completing this research, the author realizes that the fsour square technique can improve the ability to write students to improve their understanding or

knowledge in writing. Based on the results of data interviews that can be students must be more active in learning to write because their writing skills are still lacking and must be increased again. And researchers suggest several effects in increasing student vocabulary but also have several disadvantages. Therefore, there are several suggestions you want to share by writers to students, english teachers and future researchers as written below:

1. The teacher is aware of the previous knowledge of students in skills, the teachers must pay attention to the technique or strategy applied in the teaching and learning process. Teachers also have to actively encourage, let students express their vocabulary to practice the vocabulary they have or learn in class. To make them get used to it.
2. Students after treatment, students must dare to face themselves describe something or use vocabulary that is often good in class or outside. To make them familiar with vocabulary.
3. In the future research, this study focuses on student writing skills using the four square method technique
4. For students, to continue to be enthusiastic and earnest in following english lessons.
5. For English teachers at SMP PGRI Haumenibaki to add knowledge related to english, both strategies and teaching methods so that the learning process can run smoothly and it is hoped that the teacher will be more creave in motivating students to learn.
6. For further Research, a wider research population should be used.