

CHAPTER 1

INTRODUCTION

1.1 Background

Writing is one of the important language skills to be increased especially in the world of education. And learning skills can also increase student knowledge in the writing. According to (Harris 1993:10), writing is a process that occurs over period of time, particularly if we take account the sometimes extended periods of thinking that precede initial draft. In writing, the writer needs a time to do some processes inside. The length of the time is different among writers. Some needs longer time to just think about what to write before making the initial draft.

Writing is the most difficult language skill. It is also considered as the most complicated language skill to be learned, compared to other language skills. Siahaan stated that there are four basic skills that must be mastered. They are listening, speaking, reading, and writing. Writing holds an important role in studying foreign languages. Especially in studying English writing is an activity where the researcher must have the ability to compose meaningful information, so the readers would be easily understand. In writing process we always involve thinking skill and creative skill.

The students appeared to have many problems when write in English. As Tribble said that for the moment we can accept that writing is a language skill which is difficult to acquire. Furthermore, one in which relatively few people are required to be expert. It means writing is difficult skills, because the writer need skills on how to write words correctly, how to put and arrange those words into sentences which are supposed to be meaningful according to grammatical rules.

Moreover, the problems can arise for some students in writing because it is a complex skill involving multiple process and abilities. Tan state d that writing is a complicated activity in cognitive analysis and linguistic synthesis in a language. Based on Bachaniin his book Teaching writing, stated learning to write in English is more challenging than learning to speak fluently because the context is created through the words alone and without the direct interaction between the writer and the reader

The next definition is given by Byrne. He states writing producing sequence of sentences arranged in particular order and linked together in certain way. A sequence of sentences whether it is short or long after being put in order and linked together, they will form a coherent whole This coherent whole is called as text. A text may consist of one paragraph or more Byrne(1997:1). From the explanation above, it can be concluded that writing is a process that occurs over a period of time to produce a sequence of sentences arranged in particular order and linked together in certain ways that is cohesive and coherent.

From the statement above people cannot be separated from both spoken and written language is a truth. To apply for a job for example, someone has to write an application letter. To pass an entrance test of a school, a student sometimes is required to create a particular writing form. Moreover in working life, people there, is very close to the term of correspondence as one of written language kinds. These reasons emphasizing the statement of written language is very important become a strong background for teaching writing at school and university. That is why students need writing. Students need this lesson in order to be ready to face any challenges. In line with learning first and second language,

learning a foreign or new language has the same ways. There are four skills in learning a language. Writing is one of skills in learning a new language that is learnt by students beside listening, speaking and reading. By learning writing, the students will be able to communicate well not only in spoken language but also in written language.

However, Harris (1969:68-69) says there are many components which can be used to evaluate writing ability. They are: contents, grammar, word choice. suggest general categories which are often used for the evaluation of students writing, namely content, vocabulary, language use or grammar process and by reading or learning, students will be easy to make a text. and this research aims to improving student writing skills using a four square method. In research conducted by research SMP PGRI Haumenibaki, the aim is **to find out more whether Students learn using the four-square method or not.**

1.2 Research Problem

Based on the background the study is formulated in following research question:

1. Does the use of four square method improve student writing skill in SMP PGRI Haumenibaki?

1.3 The Aims of Study

This research is conducted to find out the answer of the research problems therefore the purpose are this research is :

1. To find out the use four square method improve student writing skill in SMP PGRI Haumenibaki

1.4. Significance of Study

The result of this study have some applications and implication

1.4.1. Implication

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