

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1. Conclusion**

Based on the result of data analysis in this study, the writer concluded that the effect of Intrapersonal Intelligence strategy improved students' writing descriptive paragraph at the second grade of SMAN 2 Kupang . It was proved from the result of t-test: the value of t-observed (15.8) is higher than the value of t-table (2.058) with  $df = N-2$  and the level of significant = 0.05. In the result of students' scores of post-test in experimental group was higher than the students' post-test score for control group. It was proved by the score average in experimental group was 76.0 and the control group was 50.6. It indicated that, there was an significant different of the treatment using Intrapersonal Intelligence strategy. In addition, there was a significant difference between students' writing descriptive paragraph in experimental group and control group at the second grade of SMAN 2 Kupang in using Intrapersonal Intelligence strategy. The significance different was proved with the table of students' post-test score in experimental group. Based on the explanation above, the writer conclude that

#### **5.2. Suggestion**

From the conclusion above, there were some suggestions that are proposed by the writer.

1. For English teacher need to consider the use of intrapersonal intelligence strategy in the teaching of writing descriptive paragraph,

because it can motivate students to describe their favorite place to share to the others.

2. The English teacher should be creative in developing teaching materials, and present the material in enjoyable, relax, interest, and understandable way. Meanwhile, the students will more enjoyed, interested and motivated more in learning especially in learning English.
3. The researcher hopes, the next researcher can improve this research because this research just focuses in descriptive paragraph about what's students know about their themselves and personal experience.
4. For students
  - a. Students should be study more and respond in learning process.
  - b. Students should be more interest in English study.
  - c. Student should improve their ability in English.