

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research about increasing vocabulary mastery of the students' through Look and Say method at the Eight Grade of SMP Negeri 2 Kota Kupang.

#### 5.1 Conclusion

Based on the finding and discussion of the previous chapter in this study, the writer concluded that: The student's vocabulary mastery before using of Look and say method was still low, the problem was that they were still lack of the vocabularies and not familiar with the words. Before giving the treatment, it showed the classification score there are only one student (6,25%) in very good classification, one student (3,12%) in good classification, 11 students in fair (34,37%) and 18 students in very poor. It means that the students still found difficulties in vocabulary mastery.

After the writer gave the treatment by using Look and Say Method and the mean score of the post-test was 84,68, it showed that the classification score there are 26 students (81,25%) got very good score, 2 students (6,25%) got good score, 5 student (15,62%) got fair score, and 1 student and none student got very poor score. The data analysis result is the T-test value (10,9) was greater than T-table value (1,695). By this result, it is concluded that there is an improvement between the students' vocabulary before and after giving treatment by using Look and Say Method. It shows that the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) is rejected.

## 5.2 Suggestions

As the result of the study reveals that the using look and say method had been an effective way to improve the students' vocabulary mastery in terms of noun and verb, the writer suggests the following things:

1. It is suggested to the English teacher to use look and say method as one of method in teaching and learning process especially in terms of noun and verb. The teacher should optimize and improve the students' vocabulary, so the students interested and enthusiastic to learn English.
2. The teacher should give motivation to the students to learn English, especially through the using look and say method.
3. The teacher should be active, creative, an effective to arrange English materials.