CHAPTER I

INTRODUCTION

1.1. Background

Every teacher who teaches or conveys subject matter to students certainly hopes to be able to achieve learning objectives effectively and thoroughly. This is certainly a challenge for teachers considering the number of students being taught is not just one or two people, but many students. Where these students have different personalities and characteristics. For this reason, so that learning objectives can be achieved, teachers need to use teaching methods that can adjust the character of students as well as the material being studied.

Teaching method is patterns or typical ways to utilize the basic principles of education, various techniques, and resources related to the learning process of students. so it can be seen that the teaching method is a strategy used as a tool to achieve the teaching and learning objectives Ginting (2014: 42). Selection and determination of appropriate teaching methods will result in achieving teaching and learning objectives effectively and efficiently. Certain teaching and learning objectives will require certain teaching methods as well. There are several kinds of teaching methods including the look and say method,According to Meynilda (2011), Look and Say method is one of method that is enable to increase students" language ability in vocabulary mastery. It taught to memorize word by sight, students learn carefully and draw on picture clues and key word from the context. Eventually students learn to „sight read" the word, recognizing it through pattern recognition without any conscious attempt to break the word down into its parts.

Vocabulary is essential for successful foreign language use because without an extensive vocabulary, a language learner will be unable to use the structures and functions we may have learned for comprehensible communication. Researchers such asLaufer and Nation (1999), Maximo (2000), Read (2000), Gu (2003), Marion (2008) and Nation (2011) and others have realised that the acquisition of vocabulary is essential for successful second language use and plays an very important role.

As it is known that teaching vocabulary is one of the most discussed parts of teaching English as a foreign language because vocabulary itself is the most important part of a language. Previously observed through the teaching practice carried out by the writer in 2022 at SMP N 2 the writer found that several students had difficulty learning English, Where in 2022 in the semester 1 test score the average test score for students is 64,7 which shows this result is still far below the predetermined average value of 75. This is because so far the writer sees that the method used to teach vocabulary is a rote method where students are given a list of vocabulary and asked the student to memorize it, and after a few days of memorizing the students forget all the vocabulary words that have been memorized before. Thus the students could not properly follow English lessons in class because they did not have sufficient vocabulary.Therefore as a teacher must know the appropriate learning methods so that it is more interesting and students can follow the learning that is done in class well. One of the methods that a teacher must know in improving a student's vocabulary is the look and say method, which is a method that is shown through pictures or pointing at objects related to the material provided and then asking students to look at the pictures or objects shown. From this method students not only see and think about the object but they also remember it well.

Based on the background above writer is interested to conducted research about ***Theuse of Look and Say Method to Improve Students Vocabulary Mastery at the eighth Grade of SMP N 2 Kupang.*** Because is writer going toknow how far Look and Say method improve students" vocabulary at SMPN 2 Kupang.

1.2. Research Problem

Based on the background stated previously problem statement of this research is "Does the Use of Look and Say method improve students' vocabulary at the eighth grade of SMP Negeri 2 Kupang?"

1.3. Aim of Study

Based on the background above, the research objective is to find out whether or not the use of Look and Say method improve students' vocabulary at the eighth grade of SMP N 2 Kupang.

1.4. Significance of the Research

The outcomes of this research are expected to give contribution to the teaching and learning english as a foreign language and give some information about learning and teaching english vocabulary.

1.4.1. Impliction

This research has done support by Nofiandari (2015), Look and Say is a good method that teachers can use in the educational process because itemphasizes developing a sight vocabulary based on the most popular words, and students can easily remember each word because this method used pictures that were related to the word.

1.4.2. Application

The application of this research is to provide information as a source for people or further research who wants to kmow or conduct further research to the use of Look and Say Method.